



Higher Education: Are Women Reaching Full Potential?

Northwestern Sororities
Address Issues for Women

Profile: Law School Dean
Kristine Strachan

CHALLENGES

FRATERNITY
MEMBERSHIP

FAMILY SUPPORT

FACULTY ENCOURAGEMENT

DIVERSE LIFE
EXPERIENCES

SPRING 1993



The Kappa Alpha Theta Magazine

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Kappa Alpha Theta Fraternity, founded at Indiana Asbury College (DePauw University) Greencastle, Indiana, on January 27, 1870. The first Greek-letter fraternity known among women.

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Over the Desktop

One of the truly great things about editing this magazine is the opportunity to meet women who, if not for Theta, I'd never have the opportunity to know, let alone speak with at length. Women who range from 18 to well past 80, who live across the U.S. and throughout the world. Many whose personalities and abilities are known primarily to family and friends, others who are recognized in communities or by corporations, even a few who are celebrities. These women take time to speak with me — someone they've never met, know nothing about — for one reason. Because I'm a Theta.

I have been personally touched by that realization many times. There was the 75-year Theta from Texas with a distinctly '90s view of women who gave me kind and sage advice on rearing a daughter. The Theta artist who, when I was in a pinch for a photo in the *Magazine*, painted a beautiful portrait from a few rather inadequate photos. She did it on an impossible deadline and made her special chili for my husband and me to boot. And there was the actress who found 20 minutes from a jam-packed schedule to enable me to interview her, and ended up staying for an extra ten minutes of conversation. I have no particular status or clout. But I am a Theta, and that counted with them.

While researching the feature article for this issue I was given the name of a Theta in California who might be a potential source. Jill Q. Porter, Educational Consultant. That's about all I knew. But I knew she was a Theta. She was ready to travel for a few days, but sure, she'd be happy to talk to me. She gave generously of her time and expertise, and the fact that she lived time zones away and we'd never met didn't keep us from connecting. Even over the telephone I had a sense of this woman's

energy and graciousness. That is how it goes with this job and how it is with Theta.

Porter visits colleges and boarding schools all over the country and helps guide students into academic environments in which they will be comfortable. She spoke to me about the importance of support systems for these young people and of her conviction that both Theta and family are important sources of that support. Families can provide a strong core of values and Theta offers a continuum of values, plus high ideals, caring and friendship. For collegians, Theta can be a sense of security, a guide through an academic and emotional maze. Theta encourages us, applauds us when we do well and is there to catch us when we don't. As alumnae it means not only lifelong friendships, but connections in new cities, new jobs, new life stages and experiences.

Kappa Alpha Theta is a network for women. It is a bond, based not on appearance or age or career, but on shared values and friendship.

Nearly everyone has had the experience of reuniting with a dear friend and being able to pick up — almost in mid-conversation — where you left off. That's how Theta works.

I'm pleased to be editing the *Magazine* again, particularly pleased to be working with Sue Supple and Susan Deig — a team for whom I have great professional and personal respect. I'd say I'm happy to be back, but I know I haven't really been away. That's how it is with Theta.

Loyally,

Susan Holloway
Editor

Contents

Theta Profile/45

Just the facts, please, for accomplished University of San Diego School of Law Dean Kristine Strachan.



Academic Achievers/14

Straight A collegians for the 1991-92 academic year.

EmPOWER/19

Northwestern University sororities are making headlines through emPOWER, an organization that addresses issues facing women today.

On Campus/38

Collegians are reaching into communities to support education.

Higher Education: Are Women Reaching Full Potential?/22

Nearly 125 years since it was founded, Kappa Alpha Theta continues to help members reach full potential.

75-Year Thetas/37

Trustees Have The Right Stuff/41

Foundation trustees' backgrounds prove they have the right stuff to lead Theta into the next century.

Alumnae Report/27

Theta alumnae demonstrate their devotion and dedication to education.

Departments

Over the Desktop/2

Message from the President/5

Letters/6

Taking Note/8

Fraternity FYI/13

Directory/39

In Memoriam/40

Foundation/41



Educational pages funded by
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MYTH

Theta.

There's
nothing in it
for me.



REALITY

That's true, unless...

you care about
supporting young women
with scholarships and
leadership development,
as well as opportunities
for networking and
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Message from the President

The phrase, "intellectually the highest scholarship" keeps ringing in my ears since I have become President. Maybe it is because now, more than ever, I feel compelled to make sure that the reasons for our existence continue to be upheld and honored.

Intellect, as defined by Webster's, is the ability to reason or understand or to perceive relationships and differences, and scholarship is the quality of knowledge and learning shown by a student. However you define them, these two words are hallmarks for our existence as a women's fraternity.

It is almost unbelievable that four young women at Indiana Asbury, now DePauw University, more than 123 years ago could have been so right with their message of "intellectually the highest scholarship." Estelle Riddle Dodge in *Sixty Years in Kappa Alpha Theta*, says of the genesis of fraternities, "Where youth in other lands had organized for social or political purposes, the affiliation of our colleges was to rest upon devotion to a common ideal of equal duties, of friendship which knew neither rank nor possessions, and of personal relations which became powerful influences in higher education."

Naturally, men organized fraternities first because they went to college first. Women's fraternities were more than societies to cultivate friendships; they represented the need for women to establish their claim as equals, certainly in higher education and in all phases of life.

The Asbury Board of Trustees authorized opening doors to women on equal terms with men in 1860, but opposition from many sources delayed the admittance of women until 1867. Two of the first four women admitted were our founders: Bettie McReynolds Locke and Alice O. Allen. If you think that possibly Asbury was not a competitive school academically, then you are wrong. The 1867 catalogue compared favorably with the Harvard catalogue of

the same date. It is also recorded that "the women students not only maintained their own scholarship, but the scholarship of the whole college also improved."

It is not surprising that many of the young women of this pioneering period were also members of Kappa Alpha Theta. Two charter members of Beta Chapter were among the first women admitted to Indiana University in 1868. In 1874 two Thetas, Lida Mason Hodge and Ellen Hamilton Woodruff at the University of Vermont (Lambda Chapter), were the first women initiated into Phi Beta Kappa. How appropriate that Phi Beta Kappa, the first Greek-letter college fraternity, would elect members of the first Greek-letter fraternity for women, as their first female members.

Phi Beta Kappa's original purpose was the discussion of intellectual issues, free from faculty interference. Yet for the first 50 years of its existence it was a social group. In contrast, Theta was founded for social reasons, but grounded in the pursuit of intellectual achievement. Social and intellectual development are two powerful components on which Theta is built.

Do the words "intellectually the highest scholarship" mean today what they did back in the late 1880s? Yes, and this year our founders' message once again became tangible when a group of Harvard-Radcliffe women chose to become Thetas.

Grace Wang and Bunnie Lempesis, two of the charter members of Zeta Xi Chapter, so eloquently stated last fall: "We, a group of undergraduate women at Harvard-Radcliffe University, have found the Harvard-Radcliffe experience to be fulfilling in several ways. As the quality of the academic life is second to none, Harvard-Radcliffe is a melting pot of young people of different economic, racial, religious, national, and regional backgrounds. While Harvard-Radcliffe is enriching in these ways, it is unfulfill-



ing in others. Within the Harvard-Radcliffe system, there is no structure to encourage young women to meet each other in a way that enables deep friendships and a strong sense of sisterhood to be established."

I find myself thinking that these words could have been written by our founders as well. Women bonding together for friendship while reaching for the highest level of intellectual development is as relevant and meaningful as we approach the 21st century as it was in the 19th century. Kappa Alpha Theta has a dynamic role to play in the future. Let us continue with our tradition of social and intellectual excellence.

Loyally in Theta,

A handwritten signature in cursive script, reading "Carryl W. Krohne".

Carryl Wischmeyer Krohne
President

Letters



Another Theta who has "gone global" is Beta Mu/Nevada alumna Jane Champlin. She and her husband, Nick, of Le Sueur, Minn., serve as business management and planning advisors with the Peace Corps of the U.S. in Fiji. The Champlins are pictured with a high chief before a traditional ceremony, which opened a provincial council meeting.

Going Global Gets Rave Reviews

It was fantastic to read about "Going Global" with Thetas as I, too, have been abroad with the Peace Corps after retirement. In fact, I received my 50 year Theta pin on a steamy tropical day in Jamaica in 1991!

Theta Talk for alumnae-at-large can be a wonderful world connection...

I know there must be Thetas of all ages and occupations who have served in the U.S. Peace Corps between 1964-1993. Let's hear from everyone who is/has been in the Peace Corps — it would even be fun to get together — and keep the global connection going!

Ruth Frier Shively
Alpha Chi/Purdue

The articles on Cindy McCaffrey and "Going Global" were knockouts. I hope everyone read "Over the Desktop."

Dorothy Winchester
Mu/Allegheny

As my husband and I were watching the news on television, I was reading the new *Magazine* with its theme of "Going Global" with Theta. He looked at me, while the news anchors were reporting from Somalia and said, "How do they do it?" He meant those of you who determine the focus and content for each issue. How did you know that we would receive our *Magazine* just as our American troops began landing in Africa on their humanitarian relief mission?

I can't say enough about this issue: how balanced and clear is your introduc-

tion about "multi-culturalism," and how impressive it is that you found so many Thetas who have made real contributions in such far-away parts of the world. Especially the article about Cindy McCaffrey helping people feed themselves in Africa — you could not have been more timely!

And, as someone who plans to visit China next year with People to People International (mostly as a tourist — but it's a first step for me, as I have not had any real experience traveling in a non-English speaking country), I will not be surprised at all to run into Thetas in any of the five cities we will visit. I am so proud to be part of such a forward-looking fraternity — and so pleased that our *Magazine* is in the position of being right in line with current events.

I immediately thought of two other Thetas with international experience: Clarice McMillan, Delta Sigma/Ball State, who spent a year in Taiwan studying and teaching English to native children (now working for a Chicago import firm), and Ruth Shively from Lafayette, who, like one of your subjects, also spent two years with the Peace Corps in Jamaica when in her sixties. I know they will be fascinated with this issue. Keep up the good work — all of you who contribute to our *Magazine* — and Sue, where do you get your crystal ball?!

Carol Trimmer
Alpha Chi/Purdue
Alumnae Regional Director

Canadian Correction

Thank you for putting the Canadian chapters in the "spotlight." We really appreciate it.

Could you please make a correction in the next issue? The article on Beta Chi was written by Lawna Hurl.

Maria Filan
Beta Chi/Alberta

Chapter Expresses Thanks To Advisory Board

I would like to take this opportunity to thank the advisory board of Gamma Psi/Texas Christian for a job well done. The women who serve as our advisers have donated their time and their talents to help our chapter continuously improve. Although they have careers and families of their own, they have chosen to continue their commitment to Kappa Alpha Theta. With their help, we have been able to successfully implement the new officer structure, the *Balanced Woman* program, and three new rush parties. With their continued involvement, I am confident that the new member program and the Greek Consortium will also be met with success.

Although we don't say it nearly enough, we are extremely grateful for all that you have done for our chapter. Thanks for everything — I don't know where we'd be without you!

Courtney Smith
Gamma Psi/Texas Christian

Alumnae Dues Questioned and Clarified

I dearly love Theta, and have gained much more as an alum than as an active. If the Fraternity needs money, I am confident that I and others will be happy to help it meet specific objectives. However, I feel outraged at the manner in which the Fraternity has announced it will get funding, and by the type of funding chosen — mandatory alumnae annual dues to retain national membership. If I am mistaken about what was printed in the Winter issue of *The Kappa Alpha Theta Magazine*, please correct me!

Kathy Torno Roat
Gamma Pi/Iowa State

Editor's note: Following is a response from Kappa Alpha Theta President Carryl Wischmeyer Krohne.

I want to take this opportunity to clarify a couple of things from your letter. Alumnae dues are not mandatory; they are voluntary. Secondly, the Fraternity does not have severe financial problems.

As a former Vice-President Finance and Foundation Treasurer, I have a unique perspective of the financial operations of Kappa Alpha Theta. I can assure you that Theta is healthy and well-managed. The bottom line is that in order to continue to be the "Fraternity of Firsts," additional dollars are needed to offset inflation and to continue quality programming. As Grand Council's letter in the *Magazine* (Winter 1992, page 19) stated, college member fees account for 45 percent of the revenue, while alumnae dues and fees provide less than one percent.

In order to meet rising expenses, former and present Grand Councils have authorized different types of fund-raising events. Not all projects appeal to everyone. Fortunately, most have been very successful. This year's budgeted revenue includes a total of \$114,625 from the credit card, alumnae directory, licensing and other "non-traditional" sources of income.

Kathy, thank you for taking time to share your thoughts. It is wonderful that the Fraternity has so many loyal Gamma Pi Thetas like you. I hope my comments have clarified some of your questions.

Carryl Wischmeyer Krohne
President

Having been an alumna for 75 years, I'll just pay up for the past.

Catherine T. McCord
Alpha/DePauw

Editor's Note: A check for \$10 for each of her 75 years was enclosed.

Caring Contributions

Because I was "lost" from your mailing list, it is 15 years since I read a copy of the *Magazine*. Congratulations upon a timely contribution to American women. I liked, especially, the "Dare to Care" article on voting responsibility.

Barb Reinert
Alpha Gamma/Ohio State

I thoroughly enjoyed your article "Dare to Care" featured in the Autumn 1992 edition of the *Magazine*.

I was especially pleased that I was featured as the only state legislator to be highlighted in the article. I am sure there are other Theta sisters who have become state representatives or senators...

I would like to let any of my sorority sisters know that I was Margaret Ross in 1949 when I pledged at the Alpha Chi Chapter. I transferred to Beta Omicron at the University of Iowa in 1951. To some of you I was known as Margy, not Margie as was featured in the article...

Margaret R. Parcels
Alpha Chi/Purdue

Fighting Back Against "Bashing"

I know that "Greek bashing," as the college kids call it, is a problem on many campuses across the country. My daughter happens to be a junior at UCLA and is very active in her Theta house. At UCLA they had a fraternity song book become "public" that outraged students as it was vulgar beyond belief. However, this issue became a rally call for all those who oppose the Greek system. The school paper published nothing but anti-Greek material for weeks. Jaxie's pro-Greek article was "lost" by the paper's editor. But the editor was challenged by a Theta working for the paper and Jaxie's letter was resubmitted and printed, after most of the furor was over. I'm proud of her for caring enough to fight back.

Natalie Stollenwerck
Beta Sigma/Southern Methodist

Taking Note

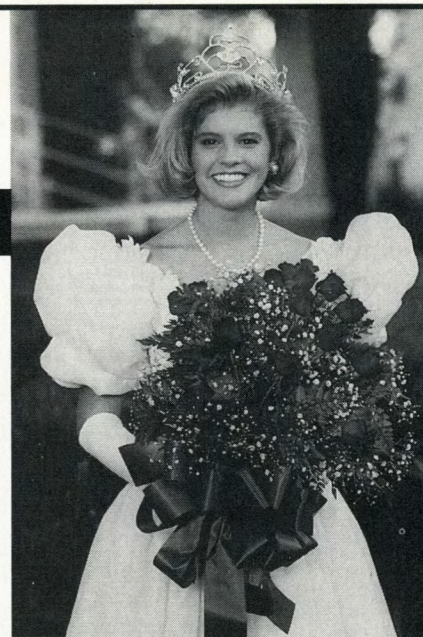
Collegians



Delta Sigma senior Kristi McMillan, president of Ball State University's 20,000-member student body, was presented by Ball State President Worthen before she introduced guest speaker, former hostage Terry Waite at an October lecture.

Last October, Ball State University Student Association President **Kristi McMillan**, Delta Sigma, had the honor of introducing Terry Waite to an audience of 5,000 at the University Arena. Special Assistant to the President at Ball State Sandra Marsh, Gamma deutron, reports that McMillan "did an outstanding job" with the introduction of Waite, who spoke on campus at one of his first U.S. public appearances since his release as a hostage. Elected president of the Ball State Student Association in a campus-wide vote last spring, McMillan's goal is to improve campus-community relations. The Honors College senior is majoring in international business, with a minor in Japanese, and plans to travel to Japan following graduation.

Gamma deutron Vice President Efficiency **Erin Foley** has been named to the Sauk Valley/College Field Hockey Coaches Association All-America team. The Ohio Wesleyan University field hockey player ranked second on the team and eighth in the North Coast Athletic Conference in scoring, with ten goals and one assist, for an average of 1.05 points per game.



1991 Rose Queen Cara Rullman, Alpha Lambda/Washington

Epsilon Tau/Yale member **Adina Storch**, a 1992 Founders Memorial Scholar, was featured in the October issue of *Glamour* magazine as one of the top ten college students in the United States.

Three Nu/Hanover collegians have been recognized for their outstanding athletic accomplishments. Tennis players **Ann Ellison** and **Rachel Macy** won the number two doubles flight in the National Association of Intercollegiate Athletics Conference and were named an all-conference doubles team. Also, **Kristin Watson** was chosen for the division three all-state field hockey team. This honor, awarded to 12 players in Indiana, was voted on by coaches in the conference.

Joanna Thomas, Delta Delta/Whitman, was one of seven students who worked as summer research assistants at the National Solar Observatory at Sacramento Peak, New Mexico, last summer. The senior was chosen as a participant in the Research Experience for Undergraduates (REU) program, sponsored by the National Science Foundation. Thomas, who has been interested in space and astronomy since childhood, is currently the vice president of Panhellenic at Whitman and recently received Theta's Bessie McNair scholarship. She plans to do graduate work in astronomy or space science.

Every New Year's Day, for the past 103 years, millions of people worldwide enjoy watching the Rose Parade and Rose Bowl Game, staged by the City of Pasadena. For three years in a row, the representative of those famed events — the Queen of the Tournament of Roses — has been a member of Kappa Alpha Theta.

Theta has been represented not only by the Queen of the 102nd Tournament of Roses **Cara Rullman**, Alpha Lambda/Washington, but also by a member of her court, Princess **Wendy Schnee**, Alpha Eta/Vanderbilt. Two years prior, **Charmaine Shryock**, Epsilon Mu/Princeton, was Queen of the 100th Tournament of Roses, followed the next year by Beta Xi/UCLA Theta **Yasmine Delawari**.

Each October, seven Pasadena-area women are chosen from among 700 applicants to be on the Tournament of Roses Royal Court. Four rounds of interviews take place in a month's time, during which the field is narrowed. Articulate, well-mannered and intelligent, these young women attend nearly 100 social and media events — making hundreds of speeches to service clubs and charities — as ambassadors for the Tournament of Roses.



The schedule is demanding and the women must be ready to give impromptu speeches and attend the many events while continuing classes. Training sessions help them make the transition from students to celebrities. The protocol consultant, a 1960 Tournament of Roses Queen, is Theta alumna Bertel-son Knoblock, Omicron/USC.

A festive coronation is followed by three months of photo sessions, personal



1990 Rose Queen Yasmine Delawari, Beta Xi/UCLA

appearances, interviews and speaking engagements, which culminate when the Queen and her court appear in the Rose Parade on New Year's Day. Colorful floats, equestrian units and bands follow the 5½ mile parade route along Pasadena's Colorado Boulevard, where fans cheer the Royal Court's float. Finally, the young women travel with a police escort to the Rose Bowl Stadium, where they are the focus of 100,000 football fans and 200 million television viewers.

1991 Rose Princess Wendy Schnee, Alpha Eta/Vanderbilt



1989 Rose Queen Charmaine Shryock, Epsilon Mu/Princeton

Theta Authors

Nancy Walters Valentine, Upsilon/Minnesota, *All About Onions* (Hutchings Books, Island Press, Bermuda). This attractively designed book tells the story of the onion: how it grows; its history, health benefits, and inspiration to artists and writers. Included are 45 photographs and illustrations, as well as an appetizing cookbook section offering old favorites and new microwave recipes.

Annis Oetinger, Beta Epsilon/Oregon State, *Snow Job* (Maverick Publications). This mystery is a fictional account of a cross-country ski trip set in the mountains of central Oregon.

Marion Steinmann, Iota/Cornell, *A Parent's Guide to Allergies and Asthma* (Delta/May 1992). Steinmann, a recognized medical writer, consulted with doctors at The Children's Hospital of Philadelphia and its affiliate, The Philadelphia Child Guidance Clinic, to write this easy-to-read guidebook on the causes of allergies and asthma, their diagnosis and treatment.

Taking Note

Alumnae

One of 12 members of the Brain Trust, volunteers who prepare income tax forms for senior citizens, is Theta alumna **Betty Perry Spangler**, Delta/Illinois. Spangler, who has been named one of the top ten of those contributing the most hours to volunteer services in the Arcadia, Calif. community, is a retired high school teacher who has also established a reputation as a recognized breeder of purebred Arabian horses.

Wendall Warner Bryan, Alpha Eta, was awarded the Founder's Medal for first honors in the graduating class of the School of Nursing at Vanderbilt University. Since 1887 the award, whose endowment was included in Cornelius Vanderbilt's gift to the University, has been presented to the top graduating member from each of Vanderbilt's nine schools. After two years of undergraduate study, Bryan was admitted to an accelerated program through which she completed the bachelor's program and earned her master's in nursing in four years. Included among her many accomplishments are a 4.0 grade point average in graduate work and an internship at the American Embassy in Paris. Bryan works in orthopedic medicine in Vail, Colo., where her patients include U.S. Olympic Ski Team members and professional athletes.

Ellen McGrath Owen, Delta Omicron/Alabama, competed in the Summer Olympics in Barcelona, as a member of the 1992 U.S. Olympic Diving Team. The Theta alumna, who works full-time for the Ford Motor Company in Seattle as Lincoln Quality Care Manager, has been diving for 12 years and trains two hours each day, six days each week. Owen came out of a five-year retirement in 1990, began competing again in April 1991 and won her first U.S. title in August 1991.

Wendell Bryan, wearing the Vanderbilt University Founder's Medal, pauses next to the school of nursing banner during commencement ceremonies.



Karen Davis Hardwick has been awarded the Texas Occupational Therapists Association 1992 Award for Clinical Excellence. The Delta

Theta/Florida alumna, recognized internationally for her work in wheelchair design and fabrication, and physical and nutritional management of individuals with multiple handicaps, is Director of Habilitation Therapies at Austin State School in Austin, Texas. She recently returned from Paris, where she spoke on the subject of specialized seating at the International Conference of the IEEE Engineering in Medicine and Biology Society. Hardwick earned a master's degree from the University of Texas and is presently completing her doctorate.

The National Federation TARGET Program Board of Directors, presided over by chairman **Mary Kay McPhee**, Kappa/Kansas, met last fall in Kansas City. TARGET is a nonprofit organization established in 1984 whose mission is "dedicated to assisting state high school athletic/activity associations and schools in reaching school personnel, student participants, their parents and community leaders in influencing young people to make healthy lifestyle choices." McPhee, a member of the Kansas City Theta Alumnae Chapter, has been active in numerous advocacy efforts and prevention/education activities.



Hamilton & Bache, an investment counseling firm headquartered in Glendale, Calif., has been established by **Mary N. Hamilton**, Omicron/Southern

California, and Stephen K. Bache. Hamilton, a graduate of the USC School of Business, is a former president of the Glendale Chamber of Commerce.



Shirley Weaver Blaul, Gamma Pi/Iowa State, was honored as an outstanding member of the Marin County Alumnae Club at a September tea at the home of Carolyn Winterson Fanning, Psi/Wisconsin. The much-loved alumna was presented with an original watercolor, painted by **Ruth Parry Stewart**, Alpha Upsilon/Washburn. Multi-talented Blaul has served Theta in many capacities, including alumnae district president. She is an imaginative photographer, calligrapher and teacher of Bible studies and journal-keeping seminars, as well as a valued employee of Hospice of Marin, a caring philanthropy for the terminally ill.



The Chelsea America Foundation, which is currently mounting the world class Chelsea America Flower Shows in the U.S., was established in 1991 by **Joni Lysett Nelson**, Beta Pi/Michigan State. The Foundation will donate a portion of the proceeds from the annual shows to support horticultural, educational and community gardening projects within show host regions. Nelson, who is chairman and CEO of the investment banking firm The Sabre Group, Inc., spent 20 years as a lawyer in Europe and the Middle East and is a life-long political activist. She has authored a wide range of works, from articles on international financial transactions to monthly cooking and gardening columns.

Diane Plastino Graves, Beta Theta/Idaho, was featured in *The Idaho Statesman* in a "Portrait of a Distinguished Citizen." The Boise resident, who "shares her organizational and fund-raising talents with many local charitable, civic and cultural groups," serves on the board of directors of the Boise River Festival, of which she was one of the original organizers.

Omicron alumna **Linda Wells** has been named the director of the U.S. Department of Commerce Commercial Law Development Program for Central and Eastern Europe, the federal government program assisting the governments of Central and Eastern Europe to develop commercial laws consistent with free market economies. The University of Southern California graduate brings to the position nine years of experience as an attorney specializing in project finance and transnational investment.

Fifty-year Theta **Mary Adams**, Gamma/Butler, was honored by the Fort Myers Alumnae Club for her long and dedicated service to alcohol awareness in Southwest Florida. On October 24 she was presented with a commemorative mug by Club Past President Jan Brown. Adams began her commitment as a volunteer and later as executive director of the Mental Health Association of Fort Myers. She planned and presented alcohol awareness seminars and, with the help of Pastor Everett Bunck, founded the Alcohol Informational Council of Lee County. The Council is the forerunner of the Dexton unit, which is today part of the Southwest Florida Addiction Services.



Fort Myers Alumnae Club President Paula Babcock, left, and Past President Jan Brown, right, join Mary Adams, a 50-year Theta who was honored by the club.



Zeta Kappa President Dei Dei Terry, left, and member Jennifer Tate plant pansies for the chapter's first annual Pansy Plant fund raiser.

Events

The **first annual Pansy Plant fund raiser**, conducted by **Zeta Kappa Chapter** at the University of South Carolina, was an overwhelming success. Chapter members sold pansies for \$1 per plant to people who purchased them for friends, roommates, parents or teachers. Cards were sent to the recipients, informing them that pansies had been planted in their honor. The pansies, purchased from an area nursery, were planted by chapter members in front of McKissick Museum on the USC horseshoe and at the Family Shelter homeless center, located in Columbia, S.C. Members sold 846 plants, which resulted in a donation of \$775 to CASA and its local chapter, Guardian ad Litem, as well as recognition from the community and University, including USC President John Palms.

Epsilon Nu Chapter hosted a **seminar for rush chairmen** the weekend of November 13, 1992. Theta rush leaders from Washington and Lee, the University of Richmond and the University of Virginia joined the Virginia Tech chapter for the presentation by chapter consultants Piper Edmonson and Laura Barchi. Motivational techniques, leadership training and a review of rush components were part of the meeting, at which members enjoyed sharing ideas.

Taking Note

Events

The Puget Sound chapter of the Kappa Alpha Theta "Way Out Group" met on September 19, 1992, to explore the beauty and history of the Snoqualmie Falls Puget Power Hydro Electric Plant with 15-year Puget Power veteran-employee and machinist Lee Kessler. Located 25 miles due east of Seattle, the historic plant, built by civil engineer pioneer Charles H. Baker, harnesses the energy of the cascading waters of Snoqualmie Falls, one of Washington state's most magnificent scenic attractions.



To stress the importance of scholarship and service at Nu/Hanover, Rachel Macy, scholarship chairman, and Caitlin Toft, service chairman, developed an "Apple Polishing Dessert" program to honor Thetas excelling in these areas. Thetas with the highest class grade point average and those who reached their grade point goals (determined the previous semester) were awarded cash prizes. All those who participated in the chapter's planned service activities received awards. Outside volunteer work was recognized and two special service awards were presented. Throughout the year, the efforts of Macy and Toft inspire Nu Chapter members to achieve excellence in scholarship and service.

The Puget Sound "Way Out Group" met for a tour of the Snoqualmie Falls power plant. Back row, from left: Omah Klopfenstein, Suzanne Woodruff, Jan Johnson and Nancy Derdick. Front row, from left: Stacie Dietsch-Becker, Mary Hatch and Group Chairman Marian Short.



Last September, members of Alpha Chapter's 1950 pledge class gathered in Santa Fe, N.M., for a reunion of the De Pauw graduates. Front row, from left: Marjorie Davis Morehead, Marilyn Shanks Klingaman. Back row, from left: Lynne Wonderlin Rehder, Bev Stern McClellan, Fran Swanstrom MacCollum, Marilyn Holtman Felters, Jeanne Mason Ratzer, Susie Matlock Gooding, Tanya V. Beck. Not pictured: Betty Davis Givens.

Last September, Gamma Psi Chapter at Texas Christian University and the TCU Alpha Delta Pi chapter sponsored a self-defense seminar, presented by Chicago police detective and professional speaker J.J. Bittenbinder. At the presentation, attended by more than 300, Bittenbinder — who has appeared on "Prime Time Live" and "The Oprah Winfrey Show" — explained how to avoid being the target of criminal intent. The Gamma Psi collegians began planning the seminar last spring as part of their service program.

International Connection Alumnae Form

Yes, I am interested in being listed in the International Connection Directory as well as a contact person for Thetas who are studying or traveling abroad. If you were listed in the last directory and want to be listed again you must complete this form.

Name: _____

Country of Residence: _____ Phone: _____

Chapter/School: _____

Address: _____

The International Directory is scheduled to be mailed in August, 1993. If you would like a copy, please indicate your August mailing address and enclose a check for \$7.

☐ Permanent address ☐ Other: _____

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Fraternity FYI

Fraternity Recognized Two Years Consecutively

For the second year in a row, Kappa Alpha Theta has won first place in the National Interfraternity Foundation magazine competition. The On Campus article, "Beta Eta Goes On Record," by Becca Foote, Beta Eta/Pennsylvania, was selected as the winning entry. The award honors articles that recognize and encourage constructive and positive student life and the fraternity system.

Housemothers Workshop Scheduled for June

A workshop for fraternity or sorority housemothers — experienced, new or prospective — will be held June 23-25, 1993. Peggy Evans, Kansas State University's Gamma Phi Beta housemother, and Betty Nichols, University of Arizona's Alpha Delta Pi housemother, will host the Professional Housemothers Workshop in Colorado Springs, Colo.

Workshop sessions will include Food Management, Etiquette and Manners, Business Management, Employment Opportunities and Professional Grooming. Topics new this year include "Hands-On" Table Decoration, Health Insurance, Money Management and Corporation Board Information. There will be time for discussion and sharing ideas.

Participants are invited to come early and stay late. Rooms are available (\$55) at the Radisson Inn, which is conveniently located near many of Colorado's premier attractions. For more information, please contact: Peggy Evans, 1807 Todd Rd., Gamma Phi Beta, Manhattan, KS 66502, 913/539-2433; or Betty Nichols, 1443 East First St., Alpha Delta Pi, Tucson, AZ 85719, 602/770-2402.



Epsilon Psi collegians joined Fraternity Executive Director Marcia Bond following the Greek Panel Discussion on Risk Management in which she participated last September at the University of Richmond.

Risk Management Panel Conducted at Richmond

Epsilon Psi Thetas were proud to have Kappa Alpha Theta Executive Director Marcia Bond at the University of Richmond last fall for the Greek Panel Discussion on Risk Management. Bond, along with representatives from Lambda Chi Alpha and Alpha Chi Omega, answered questions raised by students concerned about the Fraternity Insurance Purchasing Group's involvement in Greek organizations at Richmond. Theta is one of the few sororities that is part of FIPG at the University. All questions were answered in a complete and entertaining fashion by the three panelists, and Epsilon Psi members are now more informed about the importance of the chapter's involvement with FIPG.

Delta Delta Celebrates 35 Years at Whitman

Last spring was Delta Delta Chapter's 35th year on the Whitman campus. To celebrate, all Delta Delta alumnae were invited to participate in three days of anniversary festivities, including an open house, tours of the hall, a fireside about the chapter and, finally, a luncheon at the Walla Walla Country Club. The chapter's celebration continued into the fall of 1992, when collegians returned to a newly remodeled and redecorated chapter room. The beautiful, air-conditioned room was dedicated to Virginia Kelly Sherwood, Alpha Lambda/Washington 1928 and Committee Charter Chair 1957.

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Tammy Brandes
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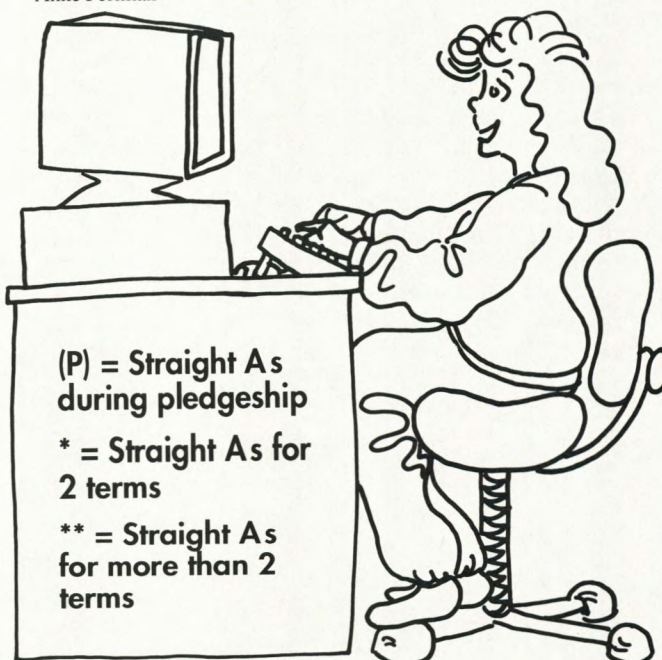
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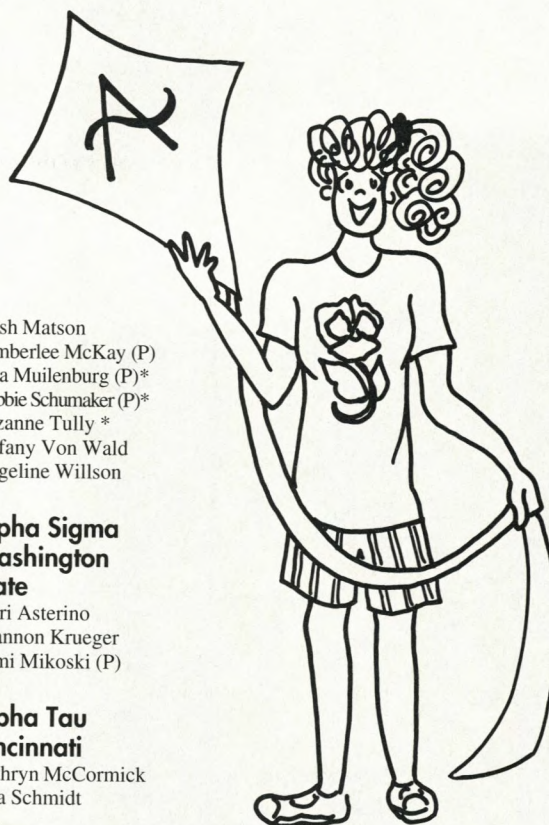
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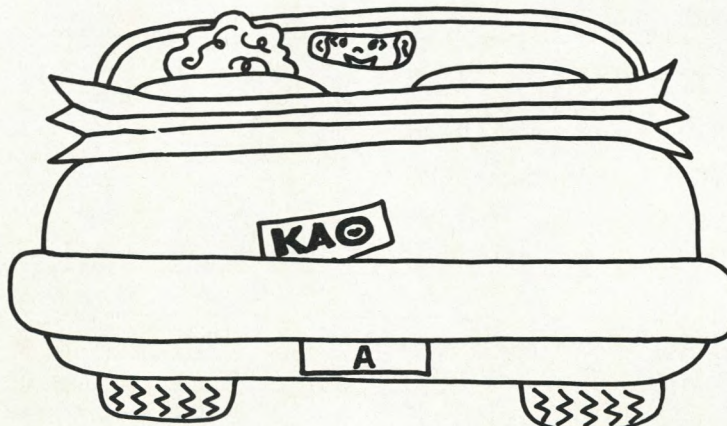
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Collegians Address Issues Facing Women Today

Sororities at Northwestern University are making headlines these days, but in a much different way than ever before. Recent articles have proclaimed: "Sororities working to end stereotypes." "Greek women form emPOWER." "Breaking the mold." "Biggest Greek boost to feminism."

EmPOWER, the Panhellenic Office of Women's Empowerment, is a grassroots organization for creating change within the Panhellenic community. It was initiated in April, 1991, by three Northwestern University sorority members who shared a concern: frustration with stereotypical "sorority girl" images and behavior.

Laurie Bonney, Kappa Alpha Theta; Heather Bogdanoff, Delta Gamma; and Allison Newman, Pi Beta Phi — aided by then Assistant Director of Residential Life and Sorority Advisor Bobbi Larsen — formed emPOWER to create awareness and increase consciousness around diverse issues pertaining to women; to expand a feminist consciousness among sorority women; and to provide a comfortable and open environment for discussion and interaction among sorority women.

In their written proposal to the Panhellenic Association, Bonney and Bogdanoff wrote, "Through connection with the Women's Center, as well as through creative, exciting and educational means, this office will embrace a wide range of issues with a goal of maximizing the gifts and potential of all women."

Sorority women at Northwestern face the same stereotypes as their sisters on other campuses. As one reporter noted in *The Daily Northwestern*, "the 'sorority girl' stereotype is well established: They're flighty. They think about makeup instead of women's issues. Above all, they think that the main purpose of belonging to a sorority is to meet men." Facing these and other stereotypes at Northwestern, the founders of emPOWER sought to create

a group to address issues of stereotyping sorority women and women in general.

EmPower is comprised of one

official delegate from each sorority. The representative acts as a liaison to her chapter and as a participant in the planning and execution of emPOWER sponsored events. The delegates elect two co-facilitators who serve as group leaders, organizers and spokespersons. Bonney and Bogdanoff served as the first two co-facilitators of emPOWER. The emPOWER constitution calls for a variety of officers including treasurer, secretary, scholarship chair, fund-raiser, publicity chair, speakers committee, Women's Center liaison and Women's Coalition representative. The Panhellenic advisor, vice president and a representative from the Northwestern's Women's Center act as resource persons and advisors.

Bonney and Bogdanoff served as emPOWER's first two co-facilitators. Members and their guests discussed topics of interest and planned a rotating series of fireside presentations at the bi-weekly meetings held at chapter houses. In 1992, fireside discussion topics included: the Norplant birth control device; Naomi Wolf's book, *The Beauty Myth*; preparing for your future; sorority rush and member's feelings about the process; research on communication and sex; personal safety and self defense; and homophobia and heterosexism in the Greek system. Guest speakers included several female professors, including a woman who has worked in Hollywood who discussed women in film and the business of Hollywood.

The issues discussed at emPOWER meetings were not only timely but action oriented. As a result of information sup-

"Never underestimate the ability of a small, dedicated group of people to change the world; indeed it's the only thing that ever has changed the world."

—Margaret Mead

If sororities are to continue to be support groups for educated women in the 21st century, they must address the issues facing women today.

plied to chapter members by emPOWER representatives, sorority members participated in the November 1992 "Take Back the Night" march, which addressed women's safety, and a march against violence and bigotry held in May. Because of past criticism about their Derby Days activities, Sigma Chi fraternity leaders brought their new Derby Days plans to Panhellenic and emPOWER for critique and support of

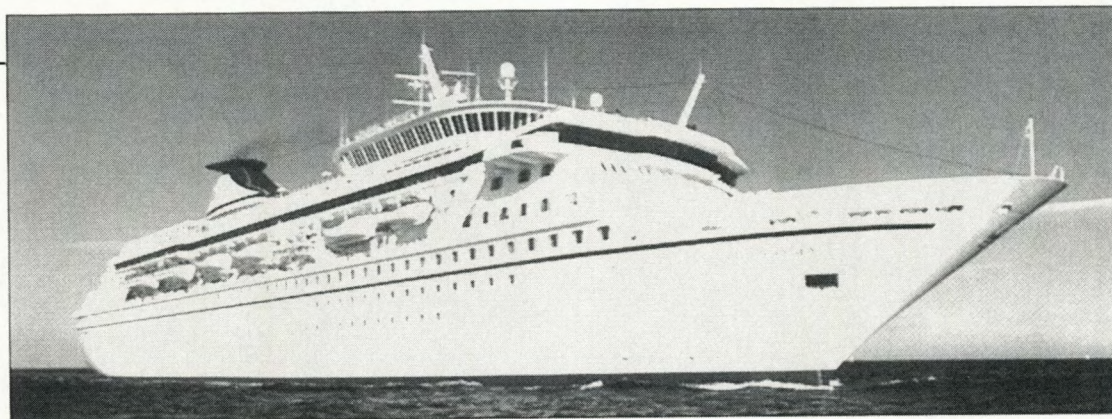
their changes. And emPOWER members spoke out when a fraternity was criticized for its in-house newsletter, mocking the "Take Back the Night" march. In conjunction with Panhellenic, they drafted a response letter, which was sent to the student newspaper denouncing the actions of the fraternity.

EmPOWER also recognized the talents of its Panhellenic sisters by organizing an all-sorority women coffeehouse at a local coffee shop. Vocalists, pianists and guitar players performed for two hours to a packed house, providing publicity for Panhel-

lenic and emPOWER, and donations for emPOWER's programming budget. It's important to note that the first year of emPOWER programming was organized with almost no funding other than a Panhellenic allowance for photocopying of minutes, reminder notices and flyers.

While it was never the intent of emPOWER to provide a counter-attack to damaging publicity for the sorority community, the program's focus on substantive issues has provided Panhellenic with a positive response to criticism of the system by independent groups of students.

EmPOWER's influence within Panhellenic resulted in the 1992 executive board's adoption of a new focus on women's issues in Panhellenic programming, including women's health and



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safety, homophobia, heterosexism and sexism. Some of the programming included co-sponsorship with IFC of a series of fireside meetings, which included a presentation about AIDS by an AIDS-infected African-American woman, a program on "everything a woman should know about reproductive health," and a discussion of inter-faith dating.

Panhellenic and emPOWER members also sponsored a "circle of healing" wreath with the NU Women's Coalition during Sexual Assault Month. For the month of April, a wreath was displayed at the student center, and purple ribbons provided for students to tie on the wreath to symbolize people they knew who had been sexually assaulted. Within days, the wreath was covered with ribbons. The event was kicked off by a speak out, during which women spoke of their experiences with sexual assault and how it's impacted their lives. The wreath and speak out were featured in an article in the October, 1992 issue of *Glamour* magazine.

EmPOWER has worked at Northwestern because its leaders, the Panhellenic executive board and emPOWER's members have been willing to take risks and involve themselves



In 1990, Tau/Northwestern Theta Laurie Bonney, right, and Northwestern University Delta Gamma member Heather Bogdanoff founded emPOWER in an effort to create awareness and increase consciousness about issues facing women on the Northwestern campus.

in issues that few sorority women or Panhellenics have dared to address. EmPOWER is not a "radical feminist" group. While some feminists would consider emPOWER's approach low-key, it is making a difference with a group of women who have never had a vehicle to address their issues.

EmPOWER can work on every college campus. The key to its success is bringing together interested women to identify issues that concern them, to brainstorm strategies to address the issues effectively and to implement those strategies in a way that challenges sorority members and supports their growth. If sororities are to continue to be support groups for educated women in the 21st century, they must address the issues facing women today.

by Virginia Albanese

Virginia Albanese is assistant director of residential life/sorority advisor at Northwestern University. She is a graduate of the University of Akron and a member of Chi Omega Fraternity. Albanese earned her master's degree in student personnel services from Indiana University of Pennsylvania.

How to establish emPOWER on your campus:

1. Identify a core group of women willing to found emPOWER.
2. Have each chapter designate an emPOWER delegate.
3. Identify a Panhellenic officer to act as an advisor.
4. Conduct a retreat, with all involved. Discuss issues, purpose and group vision.
5. Draft a constitution for emPOWER and have it approved through Panhellenic.
6. Begin working on issues that emPOWER members want to address.

For more information about emPOWER, contact Virginia Albanese, Assistant Director/Sorority Advisor, Office of Undergraduate Residential Life, 601 University Place, 10 Scott Hall, Northwestern University, Evanston, IL 60201.

HIGHER EDUCATION:

ARE WOMEN

Today, more than half of the population is women. Women account for 54 percent of all college students, and studies indicate that their academic performance is stronger than men's.

Is higher education helping women succeed? Yes. Are women reaching their full potential? No.

More than 150 years ago, when a few courageous women began attending universities, higher education was a hope for helping them achieve equality with men. Faced with prejudice and indifference, the young women formed alliances, the better to survive the battle for their education. The founding of Kappa Alpha Theta in 1870 was a victory — a much-needed source of academic support and friendship for four young women at Indiana Asbury College, now DePauw University.

Today, when institutions of higher education offer women the greatest number of choices and opportunities in history, surely the battle is won. How could it be that now — when women's changing role in society is considered by some to be the most significant change in the 20th century — the power of women's potential remains incompletely fulfilled?

"The system was not designed for and by women. It's not adjusted to the needs of women," says Donna Shavlik, director of the American Council on Education's Office of Women in Higher Education.

The Beta Gamma/Colorado State alumna is co-author of the book, *Educating the Majority: Women Challenge Tradition in Higher Education*, whose central message is "...that educating women means more than admitting and graduating them ... It means questioning the values that prevent women from attaining their full potential."

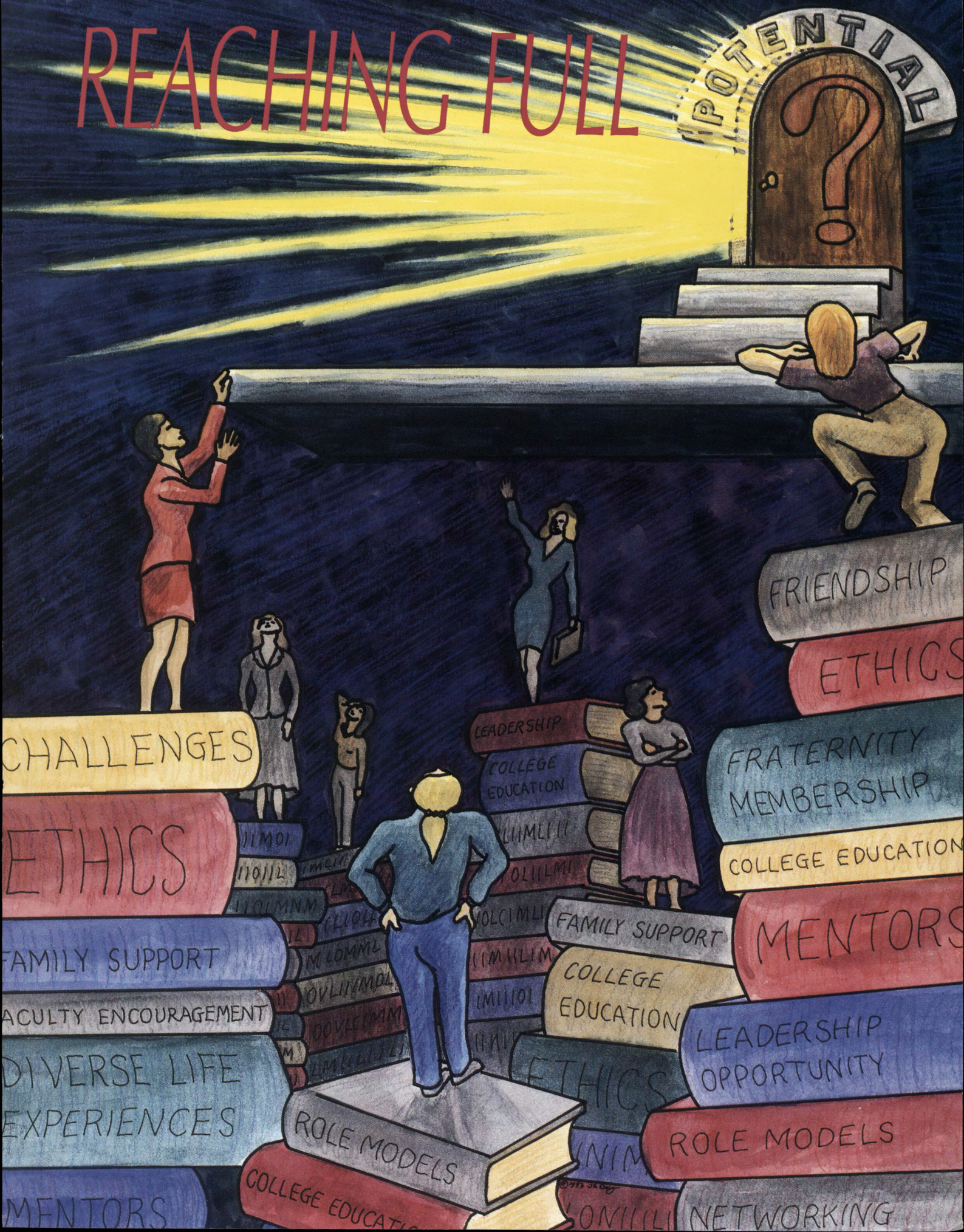
A New Agenda

Those values are addressed in the final chapter of Shavlik's book with a list of 15 recommendations for helping women achieve equity and create a healthy climate for women on campus. It's called The New Agenda. Says Shavlik, "We need to talk about what it would be like if you put women at the center of decision-making with men. There would be a very different agenda."

The agenda is part of the work of the Office of Women in Higher Education, which provides a national voice for women in higher education. Under Shavlik's leadership since 1981, the office works for the advancement of women leaders and consults with institutions on issues that affect women students, faculty, administration and staff: including inequities in hiring, advancement and salaries; sexual harassment; and creating a supportive campus climate for women.

Moving more women into leadership positions, thus increasing the availability of intellectual talent and providing female role models, is key to helping women reach their potential. Says Theta alumna Lil O'Rourke, a director of development at Syracuse University, which has recently established a College Committee on Conditions for Women, "Higher education has made great strides in administration, but women are still primarily in human resources and alumnae work. If top management is all men, that attitude permeates through the ranks."

REACHING FULL



Beginnings of Bias

In addition to women's lack of representation at top levels, many are concerned that bias may be built into the education system from the beginning. In February 1992, results of a study, *How Schools Shortchange Girls*, commissioned by the American Association of University Women, revealed that damaging gender bias begins in grade school.

The poll of 3,000 fourth-through-tenth graders indicated that boys tend to receive more attention and positive reinforcement for intellectual abilities. And although girls still receive better grades and are more likely to go to college, they develop less confidence in their abilities, higher expectations of failure and more modest aspirations. The result? The study concludes that the girls were less likely to reach their potential than the boys.

According to the AAUW study, the greatest difference between girls' and boys' achievements is in the area of science, but former Assistant Secretary of Education Diane Ravitch has said that she believes this educational gap can be closed by telling girls to take more science and advanced math courses.

Even though the number of women enrolled in areas such as engineering, math and science is increasing, difficulties remain. O'Rourke says, "It's improving, but for women in the hard sciences and management, it is still sometimes a battle to be taken seriously by professors."



Power and Pay

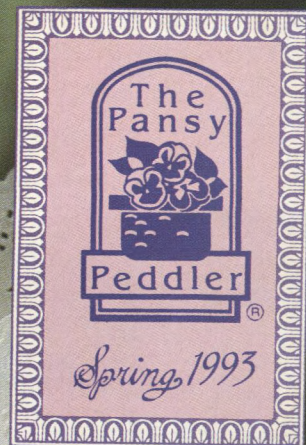
Women's lesser representation in these courses translates into losses in pay and power in the job market also. The November 1992 issue of *Working Woman* magazine, reports that although 45 percent of the work force and 41 percent of all managers are women, "...in almost every workplace arena, from pay to power, women still lag." In that same article, Microsoft CEO Bill Gates says, "The fact that nearly 90 percent of computer science graduates are male tends to stack the deck in favor of male-dominated senior-management teams in the computer industry ... In our college recruiting programs, we proactively seek women with technical aptitudes."

Although women's study of math makes a significant contribution to earnings in business-related occupations, women's superior educational performance and commitment are often discounted in the labor market, according to a study conducted by Clifford Adelman, senior associate in the U.S. Department of Education's Office of Research. Adelman — who believes that "in terms of general access and attainment in higher education, the issue of women's educational equity in the United States is largely passe" — concludes, "Women's academic performance exceeds men's, but their accomplishments in the labor market are thin by comparison."

The study — *Women at Thirtysomething: Paradoxes of Attainment* — describes the educational careers and labor market experiences of women in the high school class of 1972 through the time they were 32 years old. (Women who did not have children by age 32, as this group was more likely to have similar amounts of job experience, compared to men.) It reports that the women's academic performance in high school was far stronger than that of the men, and that women who studied more than two years each of math and science performed just as well on the SAT as men with the same curricular backgrounds. However, even though the study reports that women continued their education at the same rate as men, their educational aspirations and plans were lower than men's.

Attitudes and Aspirations

Adelman indicates that these lower expectations are influenced by parents' lower educational aspirations for daughters. Experts also believe that girls' self-esteem drops in adolescence as they become conscious of themselves as female and the accompanying pressures and expectations of society. Ravitch has stated that she believes the problem lies not in sexism in education, but in sexist attitudes promoted by the media. Whatever the source, girls and women do experience real fears about rape, unwanted pregnancy and sexually transmitted diseases.



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14K With CZ - F24, \$81.00
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Sterling - BP71, \$16.00
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- 9 **Kite w/Crest**
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Sterling - BP60, \$20.00
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Goldfilled - F30A, \$15.00
Sterling - F30B, \$15.00
- 11 **Coat-of-Arms w/Enamel**
10K - BP88, \$35.00
14K - BP87, \$49.00
GK - BP89, \$20.00
Sterling - BP90, \$20.00
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specify lavender or yellow;
\$7.95
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Can - F58, \$11.95

EARRINGS:

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GK - BP46, \$88.00
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Also available: **Gold Cloisonne**
Pansy Pin-F4; Red-F5; Blue-
F6; \$4.30 (same design as item #1)

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- 20 **Small Pin-on Badge Charm**
w/chain, (badge not included)
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GK - BP98, \$60.00
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- 24 **Coat-of-Arms - F41, 10K,**
\$171.00

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w/chain (badge not included)
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10K - BP100, \$145.00
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GK 18" - BP102, \$10.00
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Sterling Silver Hand-Crafted
Cat Earrings - F81, \$39.95
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10K - BP17, \$95.00
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- indicate size
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Sterling - BP21, \$50.00

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- 3 Fabric Batik Kite Card - B54, \$2.75
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- 5 Black Coat-of-Arms Pen in Gift Box - K51, \$13.95
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- 11 Pansy Notecards - B81, 10/box, \$6.00
- 12 5 x 7" Blue Pansy Cards - B82, 20/box, \$8.50
- 13 Kite Notecards - B33, 5/box, \$4.95
- 14 5 x 7" Pansy Notepaper - B18, 16/pansy gift box, \$8.50
- 15 Pansies in Basket Notes - B77, 10/box, \$3.50
- 16 Two Pansies Postcards - B60, 10/pkg., \$2.50
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- 29 Lined Kite Notepad - G63, \$2.00, 5/\$9.00
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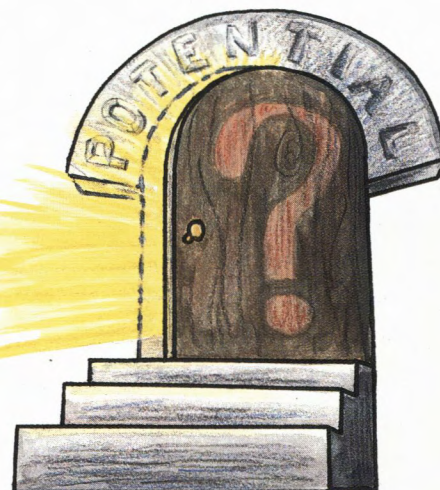
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"There's the whole issue on campuses of date rape and sexual abuse," notes O'Rourke. "Women are still looked at as objects. It's so pervasive that it carries into academics."

In addition to sexist attitudes, women students must deal with the increasing challenges of a rapidly changing world and educational system that all students face today. Says Kappa Alpha Theta Vice-President College Carol McPadden, "The whole system is going through an evolution. Some considerations are impacted programs, the inability to get necessary courses and financial demands." In fact, recent statistics indicate that only 15 percent of the 1992 freshman class is expected to complete college in four years, and that the average number of years required to graduate has increased from four to 5½.

"Students have very stressful lives," says O'Rourke. "A huge percentage have jobs to stay in school. In addition to classes, they're faced with bills, a difficult job market and issues like AIDS. And fifth and sixth year students still need support."

Educational Consultant Jill Q. Porter, Beta/Indiana, thinks that colleges and universities are not only more competitive, but provide students with less support than in the past. Porter, who visits nearly 100 colleges, universities and boarding schools each year in the course of her school placement work, says, "Many colleges no longer help students find comfort zones. Support services for students are nil, and support systems are crucial to success regardless of whether you are male or female, black, white, green or purple."



System Support

"Women are doing wonderfully," continues Porter, "but they still need more support. That's why Theta is so important, more so than when it was founded. Today there are many more women in higher education, but colleges and universities are more anonymous."

Carol McPadden also believes that Theta continues to play a vital support role. "Higher education is probably the only vehicle in place that provides development of women's potential. But it can grow and focus more. Institutions have not considered sisterhood needs. Not just women's political issues, but the encouragement of friendships. That's why the fraternity system is taking hold on Ivy League campuses now. Women want and need support networks."

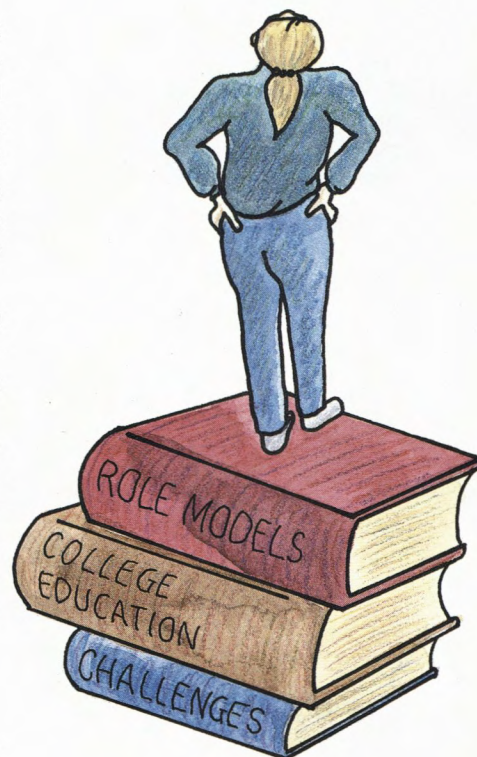
Although many colleges and universities realize that Greek organizations serve an important purpose and encourage their presence, others are critical. Greek organizations must be certain they are in tune with university priorities and their own original purpose. "We have to look at our history," says Donna Shavlik. "The reason Theta was founded can get lost in fraternity culture, or may not be carried out in a dynamic way on campus. Shavlik acknowledges that sororities have come a long way since her college days when lemon-sucking parties were held for the women who were not yet engaged." But, she says, "We must continue to go beyond the 'little sister mentality' and help women deal with real life situations."

O'Rourke and others are also concerned that some Greek groups are not focusing on academics, as their initial purpose intended, which may be partially the fault of overprogramming. She explains, "Sometimes rush and other expectations can turn into hounding instead of support. You can lose the message of sisterhood with overprogramming."

University of San Diego School of Law Dean Kristine Strachan, Omicron/Southern California, recalls that she was initially attracted to the USC Theta chapter because, "The message to work to one's full potential was strong at the time for those who were receptive." Strachan believes that chapters can provide leadership for strong academic performance by providing value systems that encourage achievement, mentoring systems and guest speakers to discuss such topics as academics and careers. Says Strachan, "We already know what to do, but do we have the will?"

Programs and Priorities

McPadden believes Theta does. She says the Fraternity is continuing to make scholastic achievement its top priority for membership. The latest challenge, according to McPadden, is how chapters address the 1992 Grand Convention amendment



that has eliminated an initiation grade requirement, in favor of making ongoing maintenance of academic standards more of a priority.

"The question is whether the chapters will pull together on the scholarship emphasis. Many chapters have changed their bylaws to raise the required grade point average for all members."

By streamlining programming through such means as the introduction of the Member Orientation Program (the shorter, improved version of the previous pledge program), Theta is working toward its goal, as McPadden says, "to enrich, not detract from the college experience." The *Balanced Woman Member Education Program*, which deals with topics such as date rape, and the new *Talking About Alcohol* (TAA) program are designed to address women's concerns and meet the needs of the college women of the '90s. Says McPadden, "We're working to make Theta a more meaningful experience and to help Thetas become successful, fulfilled women."

But will those women reach full potential? Beta Phi/Penn State alumna Kate Rittner, an attorney with the Federal Trade Commission in Washington, D.C., says the real question is whether they will actually reach *for* their potential. "Women can get so beaten down emotionally and intellectually that some don't think its even possible to try," says Rittner, who has witnessed "subtle and not so subtle" restrictions on women both in the workplace and the educational system.

Higher education is addressing the remaining challenges to women's fulfillment of their potential. Committees like the one established by Syracuse University to identify problems encountered by women faculty, students and staff are becoming more common. Radcliffe College has created "the Commons" space, where people can come and present ideas for discussion. The American Council on Education reports that in 1991, "the number of women appointed to college and university presidents reached an all time high of 51," and that same year "the first President's Conference on the New Agenda brought together presidents and senior administrative teams from 17 institutions that are engaged in comprehensive plans to address gender and equity issues on campus."

Change of Power

If, in the beginning, getting an education was a matter of women trying to fit into the system, then today many believe the system itself needs to make some adjustments. In *The New Agenda*, Shavlik and co-author Touchton write, "Although many more women hold powerful positions in our higher education institutions, as well as in politics and business, it is still difficult for women to be authentic, to be treated as if they truly belong, and to make changes that will empower other women."

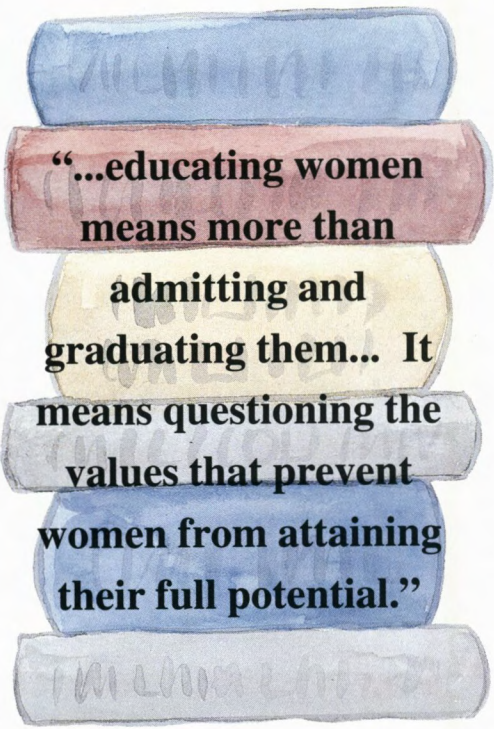
Clifford Adelman believes that the way women acquire and share knowledge should be paradigms for the classroom and the workplace. His *Thirtysomething* study concludes: "Both women's knowledge and their willingness to share that knowledge in the workplace are critical to the nation's future and should be rewarded so that all of us may benefit."

Reaching beyond the superficial to the inherent strengths, talents and abilities of all individuals is crucial. *The New Agenda* summarizes, "Nothing could be more important for our future than finding ways to fully utilize the creative energies of all our population." Advises Kate Rittner, "Don't listen to style, but to content. Don't look at form, but substance. The boys are always going to be there. We need to provide a network for women, to get back to why Theta was founded — sisterhood."

When Bettie Locke decided to organize a women's fraternity in 1870, she realized "...a fraternity might form a strong bond of union and encourage members to stay in college, making graduation a goal possible of attainment. It might help girls to realize that the advancement of one woman was the advancement of all, that trials and obstacles were trivial in the face of such service."

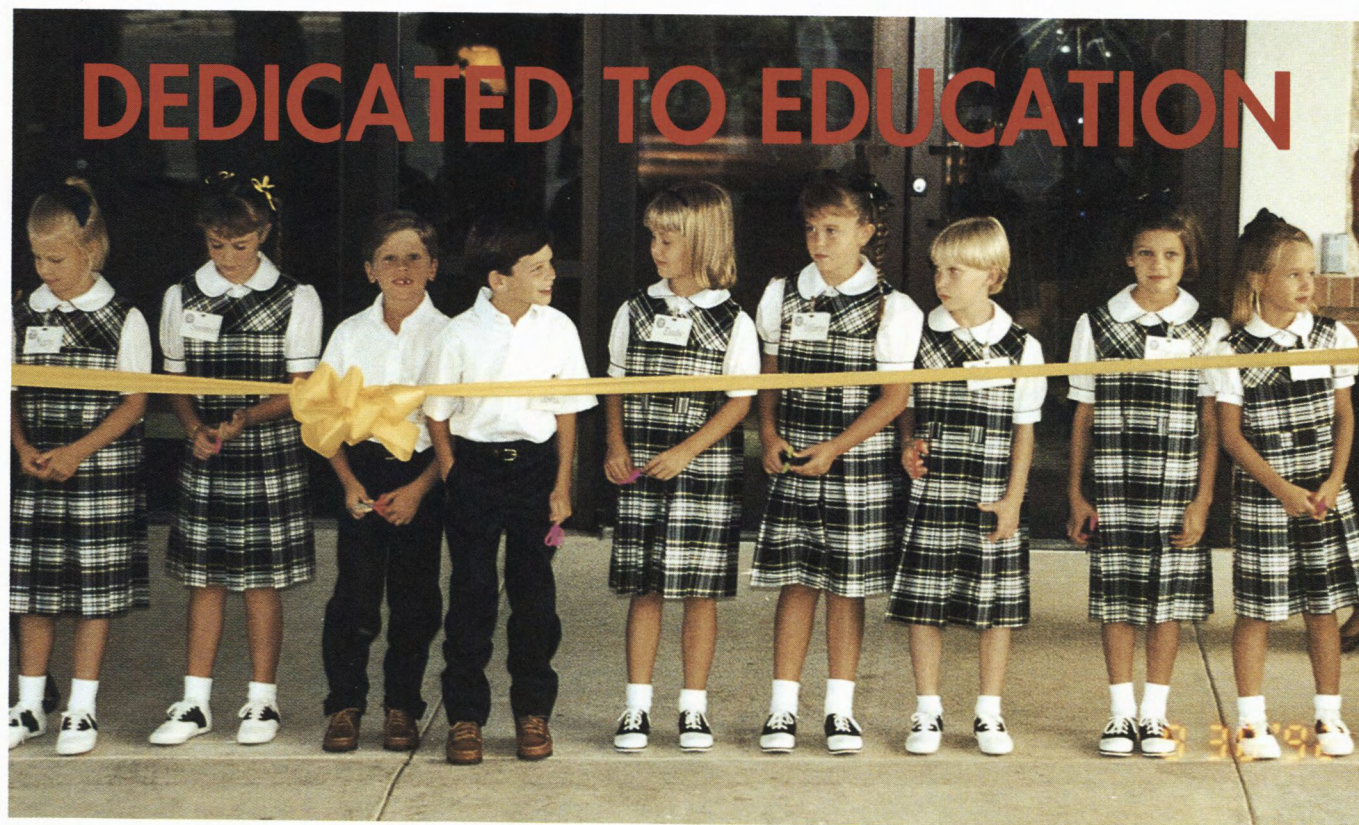
Now, nearly 125 years later, Theta's goal is to harness that "strong bond of union" to help make it possible for its members to reach full potential.

By Susan S. Holloway
Editor



**"...educating women
means more than
admitting and
graduating them... It
means questioning the
values that prevent
women from attaining
their full potential."**

Alumnae Report



Students participate in the ribbon-cutting ceremony at the Regents School of Austin, which alumna Lucy Needham worked to open.

"Perfect School" Founded by Needham

Many of us have contemplated the perfect school for our children, but Lucy Poerner Needham made this dream come true. For five years, she looked for an alternative to local public schools. After investigating the available alternatives, she was unable to find a school to meet the needs of her family: a small teacher-to-student ratio, academic excellence, parent involvement and a Christian world view of academics.

On April 27, 1992, Needham, who was initiated at Texas Tech and affiliated with Alpha Theta Chapter at the University of Texas, and her husband met with 12 other families to discuss the possibility of opening a new school. Six of those families decided to proceed by founding the Regents School of Austin. Much research was done in a

short time, and a consulting agreement was signed with a school in Dallas that closely resembled the school they envisioned.

In addition to "a lot of prayer," Needham worked on recruiting new students and making presentations. This was an important task, as the decision to place a child in an entirely new school is a risky one. She also participates in nearly all school decisions and serves as a board member and member of the finance and long-term planning committees.

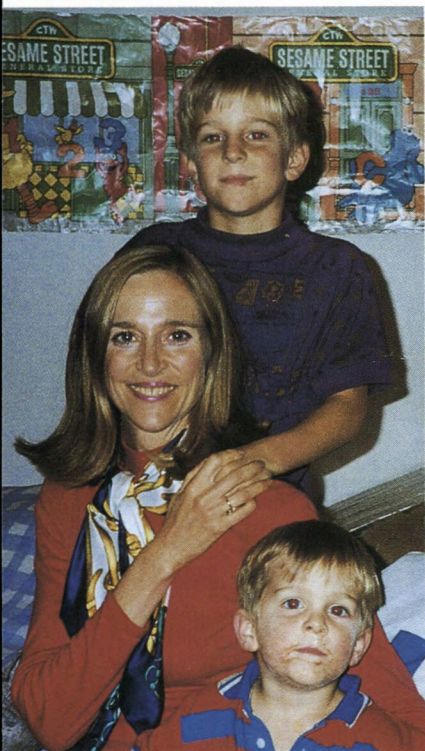
Today there are 17 children enrolled in grades one through four at the Regents School, with the hope of adding a grade each year. And because she acted on her convictions, Lucy Needham feels great about her children's new school.

by Amanda Beck
Austin, Texas

Scholarship and academic excellence are important goals of the Fraternity, and we value Thetas who work to help fulfill these goals.

Here, Theta alumnae chapters and clubs recognize members who are dedicated to education.

Alumnae Report



Preschool founder P.J. Handeland hugs two of her graduates, sons Tristan, seven, and Kevin, four.

Home Preschool Opened by Handeland

Five years ago, P.J. Handeland, Kappa/Kansas, and her husband, Rod, converted the basement of their Pacific Heights Victorian home into a preschool for children, ages two to four. Inspired by her then two-year-old son and wanting to spend more time with him, she quit her job as a marketing executive in downtown San Francisco and opened the school.

Handeland saw a great need to provide quality day care, especially with many mothers working outside the home. The school aims to teach the children responsibility and to help them develop skills such as motor coordination.

In the last five years, the program has expanded, and she now employs four assistants, all mothers of young children. Handeland believes it is impor-

tant that those working with her are parents themselves, since their hands-on experience makes them better able to understand and manage difficult situations. She limits the number of children in the program to ensure that the children receive the proper attention, because it is the first time in a social setting for many of them.

Our children are our future, and P.J. Handeland is acting on her belief that we need to provide them with quality education every step of the way.

by Ann Katzenbach
San Francisco, California

Rogers "Not Just a Volunteer"

The phrase, "I'm not just a volunteer," could have been coined by Susie Sibbitt Rogers, Alpha/DePauw, whose volunteer hours in support of education add up to more than a full-time job.

Rogers has been by the sides of her three daughters in the Burlingame school system from the start. Currently, she is active in the elementary, middle and high school PTAs and serves on the district's Strategic Planning Team. She is the current president of the middle school PTA and has been president at the elementary, as well as PTA Council president.

The dedication Rogers has shown to her own daughters' educations has had a positive effect on all the children in the district by making Burlingame schools better. Fellow parents recognized her efforts by presenting Rogers with the PTA's Honorary Service Award.

by Vicky VanderVorste King
San Mateo County, California

Klomp Becomes Preschool Vice-President

In 1978, Karen Stollenmeyer Klomp, Mu/Allegheny, took a summer job with Little People Day Care Schools, a preschool opening with just seven children. Today, Klomp is vice-president



San Mateo County alumna Susie Sibbitt Rodgers is a full-time volunteer in her three daughters' schools.

of Little People, which is licensed for more than 600 children in six Philadelphia suburban locations.

A native of Cleveland, Ohio, Klomp graduated with a degree in elementary education and spent five years teaching fifth and sixth grade children. After staying home 12 years to rear her daughters Kristen and Sarah (a 1991 Founders Memorial Scholar), she went back to education and taught remedial reading in the Great Valley School District, a suburban community northwest of Philadelphia.

Then came the summer job that became a career. Fourteen years later, Klomp is administrator of a program that has a staff of 175 and serves children ranging from six weeks through kindergarten, and up to 12 years of age in the after-school hours.

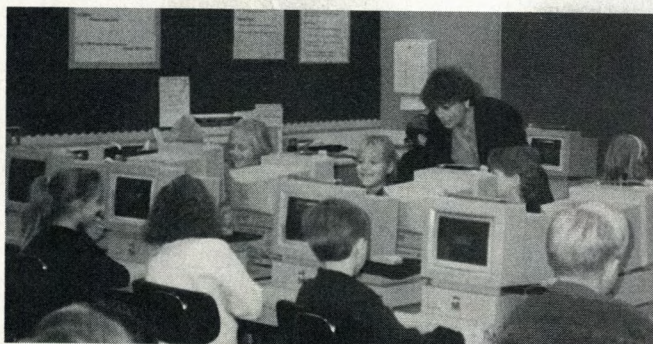
She oversees everything from "hiring staff, paying taxes, hugging children, going to zoning meetings, to changing the oil."

Klomp enthusiastically reports that her future plans include the expansion of the Little People facilities, her work as a junior warden for her church, her Theta activities and watching her beautiful daughters become fine young women. Her greatest challenge is meeting the developmental needs of today's young people with love and gentle guidance.

by Jane F. Reinhard
Philadelphia, Pennsylvania

Preschool vice-president Karen Klomp joins daughter Sarah, a Bettie Locke Hamilton Scholar, at Theta's 1992 Convention in Florida.





Coffman Puts Children First

"Stop the noise!" shouted five-foot tall Sally Coffman through a megaphone to a group of construction workers operating jackhammers outside her classroom windows. Her students were taking standardized tests and having difficulty concentrating. The workers looked at her in amazement but agreed to stop working until the students had completed their tests.

Coffman, Gamma Phi/Texas Tech, has always focused on putting children's needs first. She believes every child has the right to be educated, that there is something in every child that you can love, and that every child has something special to offer.

A qualified, gifted and talented teacher with a master's degree in elementary supervision, Coffman is one of two teachers chosen to serve on the Year-Round School Committee, which travels around the United States to gather information on school districts with year-round school programs. She has been interviewed on local television and appeared in a PTA magazine video featuring this topic.

In addition to numerous leadership positions on school committees, district-level committees and teacher organizations, Coffman is a Theta leader. She is past president of the Arlington Alumnae Club, which is proud to be associated with her as she makes a difference in the lives of children.

by Carol Daley
Arlington, Texas

Zawadzka Teaches Russian Language

Russian classes in Albuquerque? Even with Spanish as the dominant language taught in Albuquerque high schools, Katharina Zawadzka, Alpha Omega/Pittsburgh, has been successful teaching Russian language classes. After the first year, students are hooked on the language that Zawadzka brings to life by being a native Russian.

As an educator at Albuquerque Academy, one of the goals of Zawadzka—who has a master's degree in Russian studies from Columbia University—is intercultural understanding. Last summer, she met with the Academy's designated Russian partner school in St. Petersburg to arrange an exchange of 15 students for three weeks. Albuquerque students will experience school and life in Russia, while Russian students visit the United States. Now when

Albuquerque Academy Russian language teacher Katharina Zawadzka, who has traveled to Russia more than 20 times, brings intercultural understanding to the school.



Teacher Sally Coffman puts the needs of children first.

Zawadzka walks down the school halls, students stop her and beg, "Oh, Mrs. Zawadzka, may I have a Russian stay at my house?"

When Zawadzka's family left Russia, they immigrated first to Germany, next to Venezuela and then to Barbados, where she learned English. At 16, she and her family moved to Pittsburgh where she began attending the University of Pittsburgh. Zawadzka pledged the Alpha Omega Chapter, where Thetas introduced her to a new world of sisterhood, football, homecoming and sing-a-longs.

Zawadzka says that even then the Thetas had intercultural understanding and took in a foreigner with open hearts. She is still in touch with many of her Theta sisters, who remain her friends for life.

by Jenison Klingler
Albuquerque, New Mexico

May Devoted to Education and Greeks

Tau Chapter members at Northwestern University are fortunate to have a Theta alumna working with them who is devoted to education, students and the Greek system.

Stephanie Beck May, Beta Tau, graduated from Denison University with a major in education and has worked at Northwestern for 12 years. As Director of Alumni Education, she works with faculty to establish non-credit continuing education opportunities. She also has devoted much time in the last five years

to her volunteer job as advisory board chairman for Tau.

One of May's biggest concerns is the Greek system. "There are some real concerns out there. The system cannot ignore hazing, alcohol abuse and lack of scholarship," she says. "There are those who want to do away with the Greek system, who feel it is not supportive of an academic atmosphere."

With challenges like these facing Theta, May believes the advisory board plays a strong role. She and board members have worked with Tau Chapter to establish new guidelines for social events. She also works with the chapter president, chaplain, standards committee and scholarship adviser. "I think it's important the advisory board has a high profile with the chapter," she says.

Keeping a high profile is no problem for May, who has an office on campus and lives nearby. She is at the chapter house at least twice each week and often meets the Theta collegians for lunch. This proximity has given her the opportunity to know what is happening on campus from a student's perspective.

"Every year is a challenge and every year is different," says May. "That's part of what I like about being advisory board chairman."

by Jan Smith Williams
Chicago/North Shore, Illinois

Alumnae Report



The second-grade class at Truman School in St. Louis gives teacher Susan Burney an A+.

Burney is Parents' Dream Come True

"Every parent's wish for their children is that they be taught by someone who doesn't merely go through the motions, but who is enthusiastic, creative, and makes learning fun. Susan Burney is a parent's dream come true."

That quote comes from the parent of a student at Truman School in St. Louis County, where Theta alumna Susan Wolfe Burney excels as a second-grade teacher.

Burney started her college career as a journalism major at Texas Christian University, but soon realized she was born to be a teacher and changed her major to education. The wife and mother

of two has published two books of her own poetry and started the Lindbergh Publishing Center to encourage and promote student writing. She has received many teaching awards over the years, including Lindbergh Teacher of the Year in 1987, Missouri N.E.A. State Teacher of the Year in 1988 and the Excellence in Teaching Award in 1989.

What makes Burney such a successful teacher? "Creativity and enthusiasm are the hallmarks of my teaching style," says Burney. "I am determined to meet my high personal standards in every experience a child has in my classroom."

**by Liz Gibbons
St. Louis, Missouri**

Fitzgerald Raises Funds

"It was the teacher in me that drew me to my career of raising money," states Regis University Director of Development Billie Jean Fitzgerald, Beta Omega/Colorado College. She explains, "Giving people the opportunity to do something they feel good about while helping someone else is really the core of fund raising. It is not asking for a handout — it's bringing people together who have important needs to be met. Education is absolutely crucial. Otherwise, our society spends its time addressing symptoms."

Fitzgerald manages a staff of 17 and supervises all fund-raising and alumni activities at the University, which is located in Denver. In a demanding time for liberal arts colleges, it has grown to 11 campus sites and seen its enrollment soar to 11,000 students in the last seven years, making news on the front page of the *Wall Street Journal* in 1991. Today, Regis University continues in the growth mode, keeping Fitzgerald busy with fund-raising efforts. She has just completed a telefund, supervising 500 volunteers, and begins another phase with local business volunteers this spring.

Fitzgerald believes that her undergraduate degree, teaching and volunteer work provided a well-rounded background for her career. After teaching seventh-grade English and social studies, Fitzgerald was a case grader for the Harvard Business school and assistant public relations director for the Harvard Divinity School. She returned to teaching again and also became a full-time volunteer for the Junior League. She has served on the Mile High Chapter of the American Red Cross Advisory Board and Board of Directors, and presently is a trustee for the Webb Waring Lung Institute.



Billie Jean Fitzgerald has earned recognition as a successful and tireless fund-raiser for Regis University in Denver.

From 1980 to 1985, Fitzgerald was the executive director for the Independent College Fund of Colorado. At that time, only three of 39 executive directors across the country were women. She conducted prospect research, wrote proposals and fund-raising materials, invested funds and solicited subsidiaries of national corporations for funds.

The success of Regis University is due, in part, to Fitzgerald's tireless work and understanding of education. Ruth Jerman, special events coordinator for the Denver Museum of Natural History says, "Billie Jean is one of the most dedicated, hardworking fund-raisers I know. She is a perfectionist. Her ability to cultivate and serve donors, no matter what the cause, is truly exceptional." And according to Chairman and CEO of Hanifen & Imhoff, Inc. Walt Imhoff, who has been involved in fund raising at Regis for 25 years, "Billie Jean is a much-loved, hard-working and productive fund-raiser who has proven herself in the field. She brings longevity and the important knowledge of people in the community to the field."

**by Katie Wilkins and Lynn-Ann Baldwin
Denver, Colorado**

Second-grade teacher and St. Louis alumna Susan Burney is "a parent's dream come true."



Because I Am A Child

by Susan W. Burney

Because I am a child,
I start each day out new.
I dream dreams of astronauts.

There's nothing I can't do.
Because I am a child,
With doors all opening wide,
I tackle each new challenge
With eagerness and pride.
Because I am a child,
I learn each unknown skill.
I say to every task I'm given,

"I might, I can, I will!"
Because I am a child,
From the moment of my birth
I'm the promise of a future
Of peace and love on earth.
Because I am a child,
Give me the chance to live
To the best of my potential.
I'll give all that I can give.

Because I am a teacher,
I start each day out new.
To help children reach their
dreams.

There's nothing they can't do.
Because I am a teacher,
I foster eager pride
I hold the key to learning
With children at my side
Because I am a teacher,
I strive to use my skill
To work with every precious
child

He might, he can, he will!
Because I am a teacher,
From the moment of their birth
I'm a promise of a future
Of peace and love on earth.
Because I am a teacher,
I value the chance to live
To the best of my potential.
I'll give all that I can give!



Norma Harmon has been a "window on the world" for her students for more than 25 years.

Harmon Completes 26 Years in Teaching

Multiculture is her specialty, creative discipline her trademark. But exciting children to learn is the passion of Norma Erickson Harmon, Alpha Upsilon/Washburn, who is completing her 26th year of teaching elementary school children.

With seven years experience as a librarian and a sociology degree, Harmon completed a degree in education, attending class while her five active children were in school.

Since then, next to her family, her great love has been teaching.

Harmon was asked to pioneer the Teaching Team Leader concept for the South Whittier School District and in 1987, became one of the first two mentor teachers, assisting other classroom teachers with improving teaching methods.

Harmon has always been a "window on the world" for her fourth graders. Each year, foreign students spend time in her classroom, sharing tales about their homelands. As American Overseas Chairman for the Y.F.U. foreign exchange program for 11 years, Harmon not only processed numerous Americans going overseas, but also hosted five teen students in her home. The Harmons are still in touch with, and exchange visits with, most of their foreign "sons and daughters."

In 1985, Harmon participated in a University of Southern California study program for California educators at Fudan University in Shanghai, China. After a month's stay in the People's Republic of China and travel throughout Japan, she returned for an intensive one-year master's program, from which she graduated in 1986.



Grosse Pointe Alumnae Club members Jean Hodges and Kathy Frakes enjoy time spent tutoring Shetella Johnson and Riley Williams.

In her many years of teaching, Harmon has taught about 1,000 students. She has brought to them her joy of teaching and a love for learning.

by Ruth P. White
Whittier, California

Hodges and Frakes Enrich by Tutoring

Two members of the Grosse Pointe, Michigan Alumnae Club are giving their time to a volunteer tutoring program in Detroit. The program, known as the Tutoring Tree, matches an inner-city school child with an adult tutor for a two-hour reading, math and enrichment program every Tuesday afternoon throughout the school year.

"We feel that the relationships formed here between the tutors and students and the time shared, provides a strong support for children in this neighborhood, who have so many obstacles to overcome," says the program's director. "Reading is the cornerstone of learning, and the inability to read is the major stumbling block to achievement and consequent job opportunities." The Tutoring Tree presently serves 50 to 60 children and is limited only by the number of tutors able to participate.

Kathy Arnold Frakes, Beta Pi/Michigan State, has participated in the program for four years and has found the experience very rewarding. After her four children went off to college, the former elementary school teacher turned her energies to youngsters who were desperately in need of special attention. Her daughter, Elyse, Gamma/Butler, also volunteers for the program when she's home on school break.

Jean Downer Hodges, Beta Rho/Duke, carpools with Frakes to the church where Tutoring Tree is conducted every week. With all her grandchildren living out of town, she is happy to have the opportunity to spend time with young children. Hodges says, "The third-grade girl I tutor is in a class of 45 students. Her single mother is in jail. She looks forward to the time we spend together and so do I."

This is the fourth year the Grosse Pointe alumnae have supported the Tutoring Tree with donations that enable the purchase of *Reading is Fundamental* books for the children. Twice a year at the book distribution, each child is allowed to select a book to keep as his or her own. Many of these children would otherwise never own a brand-new book.

by Lynn Yerges Buhl
Grosse Pointe, Michigan

Alumnae Report

Teen Parents Helped by Thomas

Insight for the future, self-esteem and a strong sense of responsibility and knowledge. These are the qualities home economics teacher Anne Thomas brings to Toledo's Whitmer High School students who are joining the nation's growing number of teen parents.

For the last three years, Thomas, Alpha Gamma/Ohio State, has worked closely with pregnant teens and teen parents to keep them in school through graduation and help them develop parenting skills through the nationwide program, GRADS. "It wasn't a position many teachers wanted, but I saw a need for this program," says Thomas. "It started with support groups, once a week with special speakers such as physicians and child-care or career consultants."

Thomas pays particular attention to the teens' special needs during a stressful and confusing time in their lives. She believes her students need to focus on

what lies ahead. Her understanding nature gives students the support they need. "I've become much more than a teacher to some of these kids. They need someone they can trust and respect to help them discover their options for the future," says Thomas.

With the support of several local organizations, including the March of Dimes, the YWCA and the health and educational communities, Thomas' vision has become a reality. Today she teaches two GRADS courses each day, with a total of 18 students attending. In addition, she makes home visits to students unable to travel to school. She says, "The program is an elective, so obviously these are motivated students. Receiving an education is a tremendous confidence booster!"

Thomas continues to look to the future for her students. "I want to develop a school-based, child-care program. This is an excellent opportunity for students interested in early childhood care, and it allows the teen parents to

continue their educations." The young parents would share the responsibility of watching the children and gain further experience in parenting.

Above all, Thomas desires to see her students graduate and lead productive lives. She explains, "To watch these kids blossom, find confidence in their actions as parents and students, and believe in themselves is the greatest reward of all!"

by Stephanie Doyle
Toledo, Ohio

Tutorial Association Directed by Founder Pyeatt

Janice Aikman Pyeatt, a Gamma Phi/Texas Tech initiate and graduate of Oklahoma University, saw a need in the education field and did something about it in the Fort Worth area.

The Tutorial Association of Fort Worth was founded in 1979 by Pyeatt because of her concern that academics may not be the primary concern of many students and parents, and that some



The Fort Worth Tutoring Association, founded by Janice Pyeatt in 1979, helps many young people develop proper study habits.

high school students prefer to work, or play, than come to class prepared. Students from kindergarten through college are offered tutorial help from a staff of 70 tutors.

Pyeatt, who has a math and history major and a teaching certificate, has taught in both the public and private sectors for 17 years and currently teaches algebra at Western Hills High School. She believes more emphasis should be placed on "doing the very best you can academically, not just getting by."

Pyeatt's business has been so successful that she also conducts SAT reviews, middle and high school study skills and typing courses, as well as courses for Texas Christian University's extended education program. In addition, she has founded Texas Tours, a travel company that targets middle school-age students for Texas history trips and elementary students for Fort Worth history trips.

The proud mother of two Theta daughters, Pyeatt is active in the Fort Worth Alumnae Chapter and has participated in many community organizations, including the Junior Woman's Club, the Child Study Center, DAR, Camp Fire and Junior League.

by Barbara Harvey
Fort Worth, Texas



Teen parents involved in Toledo, Ohio's Whitmer High School GRADS program, learn life skills, responsibility and confidence with the help of teacher Anne Thomas.

Gerrish Helps Students Seek the Best

Nancy Plocar Gerrish, Delta/ Illinois, believes in her students! Her exuberance and warmth leave no doubt in their minds that they have what it takes to succeed. And under her positive direction they do, indeed, achieve.

As an English teacher and head of the Arroyo Grande High School reading department, Gerrish works with young people who are three or more years below grade-level reading: under-achievers who have given up on academics. Her enthusiastic, determined approach, and awards for excellence, transform non-achievers into successful, A-producing students.

A visit to her lively, colorful classroom attests to the stimulating atmosphere. Award sessions erupt into applause and hugs, and success rates are high, with 95 percent earning top grades. "My goal is for students to learn to take risks, to taste success and apply that thrill to other academic courses as well," says Gerrish.

Long before she enrolled at the University of Illinois, Gerrish planned to be a high school English teacher. In her first position, she established a reading laboratory for disadvantaged students, which began her love for teaching reading. "Reading is central to good school performance, and positive self-esteem is dependent on that performance," says Gerrish. "I want students to believe in themselves and know there is someone who believes in them and cares about their success."

As adviser to the AFS/International Club, Gerrish works with 70 highly motivated youths, ensuring that foreign students get broad exposure in the community and including those young people in the busy Gerrish family life.

Gerrish serves as rush adviser to the Cal Poly Thetas, judges local debate/speech tournaments and cherishes time with her husband and teen-age son and daughter. In all activities, she is committed to providing the up-



beat, caring atmosphere that allows individuals to take risks and seek the best in themselves.

**by Nancy Armstrong Jeffery
San Luis Obispo, California**

Editor's note: At deadline, Nancy Armstrong Jeffery wrote to report the latest news from the San Luis Obispo Alumnae Club. Patty Walk, Southern Methodist University graduate and a founding alumna of the Cal Poly Zeta Theta Chapter, has been chosen San Luis Obispo County Teacher of the Year. The first-grade teacher at Pat Butler Elementary School in Paso Robles was recognized for skill and dedication in her 12 years of elementary teaching.

Prison Inmates Benefit from Ohlmeyer's Teaching

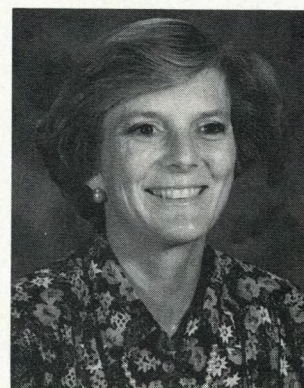
For the last three years, Alicia Ohlmeyer, Delta Kappa/ Louisiana State, has participated in teaching a remarkable reading program that uses state-of-the-art computers and small class sizes, and gives individual instruction to students who are strongly motivated to learn. An educator's dream, except that the students are Orleans Parish Prison inmates.

PALS (Principle of the Alphabet Literacy System) is an

innovative program designed to upgrade the reading and writing skills of the functionally illiterate. It is the only program of its kind to serve community classes in the evenings and the adult jail population during the day. "Illiteracy is not only an underlying cause of crime, it is also a major factor in the recidivism rate for inmates," explains Criminal Sheriff Charles C. Foti, Jr. "Unable to read, write or hold down even the simplest job when released from jail, crime becomes a way of life."

The success of the PALS program is reflected in the improved reading and writing abilities of the inmates and, even more importantly, in improved self-esteem. Students who have experienced little success in traditional school settings, who still suffer the emotional scars from being laughed at by classmates, are relieved that they are not required to read aloud and that their teachers do not use red pens to evaluate their work.

"We teach our students the basics to live effectively in society. It is extremely rewarding to have prisoners 'roll out' who have learned enough to be able to help their children or to read them a bedtime story," says Ohlmeyer. "I feel like I'm making



Above left: Nancy Gerrish helps motivate underachieving high school students to succeed.

Above: Patti Walk is one of 60 California teachers chosen to compete for State Teacher of the Year.

a small dent in the illiteracy problem in the city."

In 1990, Mrs. George Bush visited the PALS lab and recognized it as one of President Bush's "Thousand Points of Light." The New Orleans Alumnae Chapter is proud to have Alicia Ohlmeyer as one of its own shining stars.

**by Julie D. Brown
New Orleans, Louisiana**

Alumnae Report

Reading Is Miller's Field

For ten years, Nancy Miller, Lambda/Vermont, has worked as a corrective reading specialist at West Valley Community College in Saratoga, Calif. Miller began her teaching career in elementary education. But she realized she wanted to pursue adult education when she worked for the Army Education Department, helping servicemen and women obtain their GEDs, while her husband was stationed in Germany. She then went back to school at the University of Santa Clara and received a master's degree in the specialized field of reading.

Miller's work currently centers around two different classes and a reading lab. The first class is vocabulary development, which focuses on college-level vocabulary, with an emphasis on Greek and Latin word parts. The second is an effective reading class, which emphasizes total reading comprehension and critical analysis of literature. Each class has about 25 students who have been pre-tested and recommended to the class.

In the reading lab, students work one-on-one with an instructor. The student is given a screening test, reading history is analyzed and the student has the opportunity to express goals and ob-

jectives. Miller identifies what area of skills need focused attention and provides individualized work, including a specialized reading program.

A voracious reader herself, Miller is concerned about basic educational skills. She believes that because reading is a lifetime process, more emphasis should be placed on reading and writing skills at all levels. Many reading skills are not taught beyond the elementary grades and should include comprehension and critical reading.

California is unique because it has a high proportion of people from the Pacific Rim and Spanish-speaking countries. Many of these people are highly educated but have English as a second language. They often attend community colleges in order to increase their reading abilities in English.

Miller is concerned for the individual in society on whom her specialized education may have the greatest impact.

**by Debra Lipka
San Jose, California**

Meiling Is Volunteer Education Advocate

"I got involved for the same reason that many women do." That's the way Claudia Hansen

Meiling describes the beginning of her education advocacy in the Tulsa Public School System.

Meiling says it was a natural transition. After tabling her teaching career to rear her children and understanding the importance of parental involvement in the education process, she became a PTA volunteer. Volunteering led to membership in the Tulsa PTA Council, a body that provides Tulsa schools with leadership and organized activities on behalf of education. Meiling learned of the diverse needs of city schools before becoming president of the Tulsa PTA in 1990.

The PTA is a politically active organization, in constant dialogue with state lawmakers, a fact that was clear in the late '80s when Oklahoma was facing a crisis in its public schools. Inadequate funding for textbooks and technology, low teacher wages and growing class sizes were threatening the school children. In 1988, Meiling and a core group of PTA officers sponsored a forum to educate people in the community about the need. They then traveled to Oklahoma City as parent lobbyists for education reform. Meiling recalls many times being in the galleries until 2 - 3 a.m. as key pieces of legislation were debated. "As parents we had nothing to bring with us except the intensity of our experience," says Meiling. "The business lobby had the dollars, we had the numbers (of people behind us)."

After three years of relentless lobbying, phone banking, speaking, distributing materials and publicizing, Oklahoma House Bill 1017 has gone into effect. HB1017 is the most sweeping educational reform Oklahoma has ever seen and is viewed nationwide as innovative. It addresses every phase of the educational process, from curriculum reform to lowering maximum class sizes and raising teacher minimum salaries.

As a corrective reading specialist, alumna Nancy Miller is concerned with the unique educational needs of each individual.



The work of former teacher and parent lobbyist Claudia Meiling helped pass a sweeping educational reform bill in Oklahoma. Says Meiling, "When you have experienced a first-grade classroom of 35 students, you go there to tell a story."

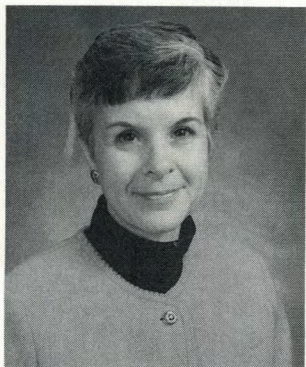
Meiling has served as membership adviser to Gamma Tau Chapter for the last two years and attributes her leadership skill, in part, to Theta. After holding several offices as a Gamma Tau collegian, she became a Theta traveling consultant, an experience that taught her to walk into a group of strangers and be an effective problem solver and advocate.

This year Meiling was named co-chair of the Tulsa Public Schools Mission Development Team, a diverse group of students, legislators, teachers, business people and community leaders appointed to establish goals and strategies for Tulsa schools. She is called upon frequently by the Tulsa Chamber of Commerce to provide the education insider point of view to the business community.

And what's next for Claudia Hansen Meiling? With her daughters growing up and becoming self-sufficient, she is toying with the idea of re-entering the teaching profession.

**by Jane Frantz Romine
Tulsa, Oklahoma**





Martha Morey Swierczewski enjoys a multi-faceted commitment to education.

Swierczewski Enjoys Multiple Education Roles

Martha Morey Swierczewski has a multi-faceted career in education, which has included the roles of teacher, mother, volunteer, spouse of a school board administrator and school board member. The Psi/Wisconsin Theta is presently completing the first year of a four-year term as board member of the Palatine Township High School District 211.

Swierczewski changed her involvement in education from high school English instructor to PTA volunteer in order to stay home and raise her children, now 16 and 18. Her desire to become part of the decision-making process led her to run for a position on the Shaumburg Township Elementary School District 54, a position she held from 1985 to 1989.

The goal Swierczewski is working to achieve is to maintain a high quality of education with minimal funding, while representing the children and residents of the district. One of her achievements of which she is most proud is her citizen chairmanship of a committee that successfully lobbied support for passage of a referendum to increase taxes for education.

In addition to caring for her family and substitute teaching, one of the most rewarding jobs Swierczewski has is board representative to the Northwest Suburban Special Education

Commission, a cooperative of ten school districts, which acts as a governing board for all special education children in the districts.

by Susan C. Eby, Chicago Northwest Suburban, Illinois

Birch Advises Students On Careers

Sandra Birch, Alpha Sigma/Washington State, influences the lives of Virginia Tech students and alumni, as well as members of the community, through her many academic and community responsibilities.

The award-winning career advisor and assistant to the head of the computer science department at Virginia Tech has wide-ranging duties that include advising more than half of the freshmen, assisting with fall orientation programs, supervising department staff and recruiting future students.

As advisory board chairperson for Epsilon Nu Chapter, Birch helps Thetas make decisions about their personal lives, academic responsibilities, dedication to Theta and their futures. In addition to raising her family, she is active in her church, instructs a computer literacy class at a local retirement village and received the Gunner Tielmann Lay Person of the Year Award from the local Kiwanis.

Through her ongoing dedication to education, Birch is helping cultivate the minds of the youth of America.

by Stacey Kerulis Northern Virginia

Hardy Teaches Gifted

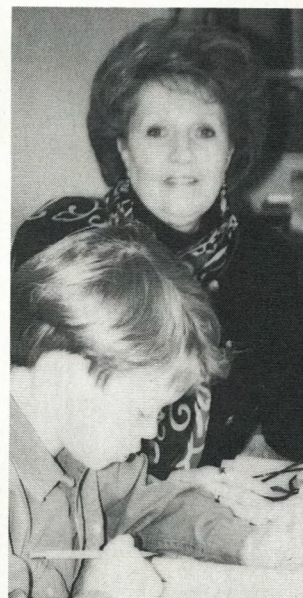
To stay home while her children were young, Nancy Dilts Hardy, Alpha Gamma/Ohio State, interrupted her teaching career for 14 years. But before returning to the classroom, she became certified in learning disabilities and behavior disorders at the University of Dayton.

"Special education tends to focus on differences in students, but when I was teaching a special ed

class in the morning and conducting a Brownie meeting in the afternoon, I was more aware of similarities than differences in the children," says Hardy. "All children have the need to affirm who they are and what they are about. My challenge and duty as a teacher is to make sure I instill self-belief in each student and help each child develop her or his own self-determination."

In addition to researching, implementing and teaching in the Enrichment Program for the Gifted in the Oakwood, Ohio Elementary Schools, Hardy serves on the Superintendent's Advisory Committee and is a student council adviser. In 1988 the past president of the Dayton Alumnae Chapter was awarded a teacher-initiative grant from the Dayton-Montgomery County Public Education Fund, which was applied to the Gifted Student Program. As a result, Oakwood's gifted program was the 1988 runner-up for the Aullwood Green Valley Award for Children's Education.

by Constance Hegstrom Dayton, Ohio



Above: After staying at home to raise her two Theta daughters, Nancy Hardy returned to the classroom to work with special education and gifted programs.

Below: Virginia Tech students surprised Theta alumna Sandra Birch, who has been honored for excellence in career advising, by filling her office with balloons.



Math History is Ashby's Specialty

Florence Ashby has been a mathematics professor at Montgomery College in Rockville, Maryland, for more than 25 years and in April was inducted into the National Education Honorary.

After graduating from Florida State, where she was president of Beta Nu Chapter, Ashby received her master's degree in math from Purdue University and then became a traveling consultant for Theta. Following a stint at IBM, she began looking for a career in which she could combine her math, computer and people skills. She decided to pursue teaching, applied for a position at Montgomery College and the rest is history!

Ashby's specialty is the history of math. She augments her class lectures by including the historical setting in which that particular math was developed. For example, when teaching calculus, she explains how Isaac Newton, one of the founders of calculus, solidified his math concepts while studying at Cambridge and being quarantined during England's last bubonic plague.

Participation in faculty congresses to establish academic standards and sponsorship of numerous student organizations demonstrate Ashby's strong commitment to Montgomery College. She also served as chair for the Rockville campus golden anniversary celebration, for which she was instrumental in retaining U.S. Secretary of Education Lauro Cavasos as keynote speaker.

Ashby is deeply concerned about her students, many of whom are the children of diplomats and World Bank employees. Her many travels to Europe, Asia, Africa and the Middle East make her a valuable asset to Montgomery College's Cultural Diversity Committee, designed to educate the faculty about the customs of the student population.

Currently Ashby is president of the Washington, D.C. Suburban Alumnae Chapter, which benefits from the same boundless energy and dedication that Ashby brings to her profession.

**by Rosellen Posey McCarthy
Wash. D.C./Sub. Maryland**



Mathematics professor Florence Ashby brings expertise in math history and an appreciation for cultural diversity to the college classroom.

Karnes is Committed to Education

Dr. Liz Karnes has dedicated both her professional and volunteer life to education. The Rho/Nebraska alumna has an Ed.D. in Educational Administration Supervision and Instruction and currently is serving her second year as president of the Board of Education for Westside Community Schools in Omaha.

Karnes began her commitment to education as a teacher in the Lincoln Public Schools. She also worked as supervisor of curriculum and instruction at Boytown and has been an adjunct professor at the University of Omaha and Creighton University.

The co-author of several books and articles dealing with educational issues, Karnes was inducted into the Westside Community Schools Hall of Fame in 1989 and received the Distinguished Service Award from the Omaha Jaycees. She was a member of the Nebraska Citizens Commission on Higher Education and has served on the U.S. Department of Education National Secondary Schools Recognition Panel as well as the National Institute of Education Educational Laboratories Review Panel.

Karnes is concerned about the growing drug problems in our country and has served as co-chair of the National Commission on Drug Free Schools. She spent many evenings with area church and civic organizations, informing them of the commission's goals and providing them with tips on keeping children drug free.

The wife of former U.S. Senator David Karnes and mother of four daughters has been forced to curtail her activities in the last two years because of a personal battle with ovarian cancer.

Through it all, Karnes has maintained her position on the school board and has worked to educate people in the community about the disease.

**by Carrie O'Banion
Omaha, Nebraska**

Thetas Help Create Innovative Magnet School

Learning never stops at Kate Wakefield Communications Academy — a year-round, magnet, elementary school in Sherman, Texas — thanks, in part, to the efforts of two Theta alumnae: Wakefield Principal Dr. Bonnie Fulford Avar, Tau/Northwestern, and speech pathologist Carolyn McCutchan Montgomery, Gamma Phi/Texas Tech.

On August 6, 1991, the school opened its doors with a \$101,685 grant and a mission that emphasizes language development in English and Spanish, literature and theater arts, math as communication and computer literacy, enrichment during attendance breaks, and parent participation through volunteerism and a parent advisory council.

Wakefield students attend "nine weeks on, two weeks off" year-round, with about six weeks vacation in the summer. Research has shown that this type of calendar increases learning, because very little time is spent in review. It also decreases student and teacher burnout. The new calendar has been an enormous success. Parents were quick to see its advantages, and since the program allows parental choice, many parents transferred their children from other schools in the district.

Learning is fun at Wakefield, and the school's first "intercession" — the two-week break period



Omaha alumna Dr. Liz Karnes dedicates her professional and volunteer work to education.

— proved it. During that time, 150 of the 500 students chose to participate in a wide range of special enrichment courses. Who could resist courses like "Michelangelo, the Original Cool Dude," "Introduction to Sculpture," or "Adventures in Sherwood Forest"?

The idea for Wakefield began when the 1990 Texas legislature created a \$5 million competitive grants program for promoting innovative educational practices. All public school campuses were eligible to apply for these grants, but 70 percent of all funding was to be directed to projects designed to improve academic achievement of low-performing students.

In December, 483 submitted proposals were reviewed by expert advisory panels appointed by the board of the Educational Economic Policy Center. The grant proposal submitted by a committee from Wakefield Elementary, under the direction of Dr. Avar, was one of the 33 "innovative grants" that was recommended for funding.

In September, 1991, the Educational Economic Policy Center selected four teams to conduct workshops throughout the state in order to encourage and instruct school districts in the grant-writing process. Citing Wakefield's grant as one of the best, Avar — the author of the proposal — was selected as part of a team, with the assistance of Montgomery, who wrote the language component of the proposal. The two have enjoyed speaking to Texas educators on a subject in which they take great pride.

**by Carolyn McCutchan
Montgomery
Sherman-Denison, Texas**

75-Year Thetas

The following Thetas, initiated between January 1, 1918, and December 31, 1918, were recognized on Founders Day, 1993.

Hope MacKenzie Askelund
Alpha Xi/Oregon

Phyllis Brannen Babbitt
Beta Delta/Arizona

Mary Everett Bartlett
Chi/Syracuse

Florence McClave Barton
Beta Gamma/Colorado State

Carolyn Curry Benton
Beta Gamma/Colorado State

Mary Flora Boulden
Beta/Indiana

Margaret Sharp Buck
Alpha Rho/South Dakota

Anne Wilson Bullard
Alpha Delta/Goucher

Catherine Ward Carr
Omega/UC-Berkeley

Dorothy Gilman Creighton
Upsilon/Minnesota

Mary Gene Smith Drummond
Beta Delta/Arizona

Mary O'Meara Edwards
Beta/Indiana

Vivian Bruneau Ellis
Alpha Nu/Montana

Margaret Colcord Estep
Alpha Omega/Pittsburgh

Lyle Bryson Ford
Alpha Xi/Oregon

Marion West Fordyce
Beta Epsilon/Oregon State

Grace Morrison Fulmer
Chi/Syracuse

Margaret Galbraith
Beta Gamma/Colorado State

Isabel Lowe Goerner
Psi/Wisconsin

Margit Johnson Gray
Alpha Rho/South Dakota

Esther Jackson Greer
Beta/Indiana

Katherine Cushing Gup-ton
Alpha Iota/Washington-St.Louis

Blanche Alsop Hansen
Gamma/Butler

Doris Harbert
Alpha Nu/Montana

Marjorie Lange Hendrickson
Psi/Wisconsin

Alena Horner
Alpha Omega/Pittsburgh

A. Frances Johnson
Upsilon/Minnesota

Olive Conklin Kuykendall
Alpha Sigma/Washington State

Elizabeth Patton MacNair
Phi/Stanford

Ruth Chambers Mack
Beta Epsilon/Oregon State

Margaret Meek Markham
Beta Epsilon/Oregon State

Esther Drenckhahn Maurer
Alpha Nu/Montana

Jane McClure
Alpha Delta/Goucher

Marion Hinds McCormick
Alpha Delta/Goucher

Doris Beard Moores
Psi/Wisconsin

Eunice Geiger Moyer
Alpha Upsilon/Washburn

Marjorie Rood Nelson
Beta Epsilon/Oregon State

Lucile Pearson
Alpha Iota/Washington-St.Louis

Ruth Wood Perry
Alpha Upsilon/Washburn

Mary Parks Phillips
Beta Gamma/Colorado State

Josephine Stutenroth Ramage
Alpha Rho/South Dakota

Ada Terrill Ream
Alpha Theta/Texas

Lillian Goff Reinelt
Alpha Nu/Montana

Lucille Richardson
Alpha Phi/Newcomb-Tulane

Dorothy Ritter Russo
Alpha/DePauw

Helen Sackett
Psi/Wisconsin

Dorothy Schaper Schmitt
Psi/Wisconsin

Gladys Dunlap Shedd
Beta Gamma/Colorado State

Frances Wills Slaugh
Alpha Omega/Pittsburgh

Katharine Duddy Smith
Iota/Cornell

Lillian Auld Stelle
Alpha Xi/Oregon

Edna Schiear Steward
Alpha Tau/Cincinnati

Claire Von Marees Stieff
Alpha Delta/Goucher

Marion Stranahan
Chi/Syracuse

Gloria Forbrich Taylor
Tau/Northwestern

Elizabeth Terry Ward
Omega/UC-Berkeley

On Campus

Theta collegians are reaching out to support local educational systems.

MIT Thetas Teach Math and Science

Last fall, the Zeta Mu Thetas at MIT began teaching area grammar school children about the wonders of math and science.

The chapter's involvement began with a new community service program called City Days. The program was organized by the Public Service Center, which helps the MIT community identify needs for service projects. The first two days of the program, all incoming freshman and many living groups joined the children to work on service projects in Cambridge and to coordinate a day of fun, planned activities at MIT.

But Zeta Mu's involvement didn't end there. The Public Service Center asked for volunteers to teach math and science. Theta Gwen Lee, who worked for the Center, encouraged the chapter to continue its commitment to the program. Eight members volunteered, and Zeta Mu was paired with the Morse School in Cambridge. Suzanne Garber, a graduate student and active Zeta Mu alumna, coordinated the groups and schedules.

Luisa Lapenna, Kim Mazzocco and Francesca Paik worked with students who have special needs. Mazzocco, who has a brother with special needs and plans to become a lawyer representing children's interests, became the most involved. She visited the school during the month-long break between semesters and looks forward to spending more time with the children.

Sally Chang taught and observed children, who worked with kits that included building blocks and soil. Maria Killos joined sixth graders for "flying Jello" and will work with their teacher on a science fair for sixth through ninth graders. Suzanne Garber accompanied fifth graders to the Science Museum where she demonstrated how her hearing aid works and showed students that women do excel in science.

The Theta volunteers, who are looking forward to continued involvement in the program, have suggested that MIT sponsor an intro-future presentation, to introduce sixth through eighth graders to science concepts. The women are eager to learn more from the children with the hope of inspiring future scientists and mathematicians.

Julie Stephens, Zeta Mu/MIT

Maryland Collegians Team Up for Tutoring

The last two fall semesters, Gamma Mu collegians have joined the Phi Gamma Delta members at the University of Maryland to tutor school children, grades kindergarten through 12, once each week.

Ten members from the two chapters went to Hollywood Elementary school in College Park each Tuesday night to tutor local children who need extra help with their studies.

Theta tutors found the experience very rewarding. Michele Phair, a senior marketing major, enjoyed tutoring and made a friend by doing so. "I always help the same little girl when I go," she explains. "One week I couldn't make it, and other Thetas told me that she asked where I was. The next week when I went back, her face lit up as soon as I walked into the room. What could be more rewarding than that?"

The men of Phi Gamma Delta have been honored by their national fraternity as well as the city of College Park for their tutoring efforts. John Gibbons, a junior and the philanthropy chairperson for his chapter at the University of Maryland, says, "Giving up an hour a week to help others is not a big deal, and we get much more in return."

Although Gamma Mu Chapter has participated in many service projects, tutoring has had on-going support and enthusiasm. The Thetas have expressed hope that the tutoring tradition will continue for years to come.

Shana Goldfaden, Gamma Mu/Maryland

Vanderbilt Women Reach Campus and Community Children

The women of Alpha Eta consider their chapter a role model for scholarship and feel a responsibility to help others on the Vanderbilt campus and within the Nashville community.

On campus, the women tutor children at the Vanderbilt-affiliated Susan Gray School. At least an hour each day is volunteered by the chapter to assist teachers at the School, which focuses on the needs of mentally retarded students. Chapter members have found tutoring to be a very rewarding experience.

The chapter has also worked on many educational activities at the community level, through Nashville's Junior Achievement program. This program concentrates on teaching basic economic concepts to young people in grades one through 12 and has a special focus on students considered "at risk."

Jill Johnson, Alpha Eta/Vanderbilt

Directory

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President — Carryl Wischmeyer Krohne (Mrs. Paul) Nu 98 Chestnut Drive, Gilford, NH 03246

Vice-President College — Carol Stenberg McPadden (Mrs. Arthur) Lambda 25881 Estacada Drive, Los Altos Hills, CA 94022

Vice-President Alumnae — Kathy Bennett Tonkel (Mrs. J. Rock) Eta 200 Rector Place, Apt. 38C, New York, NY 10280

Vice-President Development — Helen Edwards Woodward (Mrs. H. Jackson) Alpha Omicron 2425 Smoking Oak Road, Norman, OK 73072

Vice-President Education — Jill Pfeifle Sauser (Mrs. Martin, Jr.) Nu 1778 Alderbrook Road, Atlanta, GA 30345

Vice-President Finance — Gwynn Geiger Mannes (Mrs. Paul) Omicron 5801 Little Falls Road, Arlington, VA 22207

Vice-President Membership — Carol Olson Larsen (Mrs. Lloyd) Gamma Nu 6101 Olinger Boulevard, Edina, MN 55436

Foundation President — Marilyn Chesher Lynch (Mrs. Joe) Gamma Phi 322 Vanderpool, Houston, TX 77024

NATIONAL PANHELLENIC CONFERENCE

Delegate — Lissa Luton Bradford (Mrs. William) Alpha Eta Box 50407, Nashville, TN 37205

1st Alternate — Carryl Wischmeyer Krohne (Mrs. Paul) Nu 98 Chestnut Drive, Gilford, NH 03246

2nd Alternate — Norma Anderson Jorgensen (Mrs. Albert) Gamma Zeta Mountain Shadows East, 5635 E. Lincoln Dr. #58, Paradise Valley, AZ 85253

3rd Alternate — Jane Kent Hedges, Beta Sigma 3260 North Hall #237, Dallas, TX 75204

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Director of Finance/Administration — Susie Sterner Hacker (Mrs. Tom) Beta

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Jennifer Clark	Beta Zeta
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Sarah Scharber	Delta Zeta

KAPPA ALPHA THETA FOUNDATION

8740 Founders Road, Indianapolis, IN 46268

An Indiana Not for Profit Corporation established May 26, 1961 for the purpose of receiving and disbursing funds in order to continue and increase the philanthropic, scholastic and leadership programs of the Fraternity.

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Trustee — Shirley Shields Smith (Mrs. Marlis) Gamma Phi 4703 S. Elizabeth Court, Englewood, CO 80110

Trustee — Carryl Wischmeyer Krohne (Mrs. Paul) Nu 98 Chestnut Drive, Gilford, NH 03246

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Director of Scholarship — Betsy Halvorsen Colborn (Mrs. John) Delta Lambda 7912 Hunter Lane, North Richland Hill, TX 76180

Editor — Susan Stephan Holloway (Mrs. W. David) Gamma Pi RR 5 Box 261, Frankfort, IN 46041

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College Chapter Bylaws Committee — *Chairman:* Elynor Harter Moore (Mrs. Harry) Beta Omega 3210 Cherry Park South #6, Grand Forks, ND 58201

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Student Loan Fund Committee — *Chairman:* Sally Cowan Reinhold (Mrs. Bruce) Psi 8 Lebanon Hills Drive, Pittsburgh, PA 15228

In Memoriam

Caryl Reynolds McIntyre (Mrs. Archibald)
Allegheny 1912; November 1992

Florence Corya
Butler 1918; October 1992

Rosalyn Izor
Butler 1951; October 1992

Marian Rose Wilson (Mrs. John)
Butler 1924; December 1992

Arline Lewis Ma Kinney (Mrs. Burl)
Colorado College 1938; November 1992

Jean Forrest Mulliken (Mrs. Wallace)
Denison 1931; November 1992

Irene Selby Wiehl (Mrs. C. G.)
DePauw 1915; November 1992

Patricia Yancey
Florida State 1965; August 1992

Emma Bowen Williams (Mrs. Virgil)
Georgia 1938; November 1992

Helen Oldfather Abbott (Mrs. Kenneth)
Illinois 1924; December 1992

Doris Jones Potts (Mrs. Jack)
Indiana 1940; May 1992

Maria Slade Cline (Mrs. Neil)
Kansas 1912; October 1992

Doris Dean Crary (Mrs. John)
Kansas 1939; October 1992

Norma Lutz Jenson (Mrs. William)
Kansas 1943; April 1992

Jean Lewis Parks (Mrs. H. C.)
Lawrence 1937; November 1992

Jymie West Isherwood (Mrs. John)
Michigan 1943; July 1992

Frances Ackley Genter-Knudtson (Mrs. Earl)
Minnesota 1915; December 1992

Betty Ives Giertsen (Mrs. Richard)
Minnesota 1934; November 1992

Agnes Buis
Missouri 1917; October 1992

Melinda Guthrie
Missouri 1985; October 1992

Johnabelle Hunt Truitt (Mrs. Paul)
Missouri 1923; December 1992

Helen Horn Kassebaum Tureman (Mrs. Robert)
Missouri 1923; November 1992

Valma Judge Elderkin (Mrs. Emerson)
Montana 1925; November 1992

Jane Nash Stillings (Mrs. Fred)
Montana 1930; November 1992

Jean Ravera Short (Mrs. Malcolm)
Nevada 1949; July 1992

Adele Drouet
Newcomb-Tulane 1914; October 1992

Pearl Burtress Newberry (Mrs. James)
North Dakota 1921; July 1992

Joanne Trimble Hartley
Northwestern 1941; 1992

Michelle Cassis
Ohio State 1987; October 1992

Irene McDowell Eschenbrenner
Ohio State 1945; October 1992

Marjorie Setzer Snouffer (Mrs. Edward)
Ohio State 1949; November 1992

Ruth Griffith Dalrymple (Mrs. Francis)
Ohio Wesleyan 1936; June 1992

Marilynn Peavey Hill (Mrs. Gordon)
Ohio Wesleyan 1938; September 1992

Bonita Fitzwater
Oklahoma 1943; February 1992

Jane Durand Lee
Oklahoma 1951; 1992

Gloria Bondurant Millington (Mrs. Scott)
Oklahoma State 1958; 1990

Norvetta Lee White Penkhus (Mrs. Jerome)
Oklahoma State 1945; November 1992

Savilla Simons
Oklahoma State 1944; June 1992

Betty Henkle Jubitz (Mrs. George)
Oregon State 1937; December 1992

Solveig Berg Dietz (Mrs. Frederick)
Penn State 1951; September 1992

Carolyn Crowe Bodin (Mrs. D. L.)
Purdue 1945; October 1992

Patricia Frigge Cogan (Mrs. John)
Purdue 1940; September 1992

Katharyne Denton Bunting (Mrs. John)
Randolph-Macon Woman's College 1933; November 1992

Elsa Palmer Jenkins (Mrs. Howard)
Swarthmore 1919; November 1992

Rita Smithe Sengstaken (Mrs. Charles)
Syracuse 1921; October 1992

Grace Eaton Tubbs (Mrs. Selden)
Syracuse 1937; October 1992

Eleanor Douglass Moore (Mrs. Bartlett)
Texas 1931; October 1992

Jean Gogo
Toronto 1922; November 1992

Patricia O'Reilly Sims (Mrs. Philip)
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Nancy Wiser Clower (Mrs. A. J.)
USC 1948; December 1992

Irene Combe Miller (Mrs. McKenzie)
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Marjorie Bell Pignona
Vermont 1937; November 1992

Faythe Haig Ursin (Mrs O. Elliott)
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Marie Cahill Downie (Mrs. Willis)
Washington 1912; October 1992

Dorthe Mount Hall (Mrs. Cary)
Washington 1935; October 1992

Dorothy Conger Henriot (Mrs. R. L.)
Washington 1923; October 1992

Jeannette Lewis Nelson (Mrs. John)
Washington 1940; October 1992

Gertrude Lewis Steil (Mrs. Lee)
Washington 1919; October 1992

Betty Campbell Galbraith (Mrs. Robert)
Washington State 1929; September 1992

Alpha Lecoutour Dieckmann (Mrs. Shafer)
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Lucy Taylor Neville (Mrs. Mark)
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Wisconsin 1941; November 1992

Margaret Campbell Kebbrow Taylor (Mrs. John)
Wisconsin 1922; December 1992

ALUMNAE-AT-LARGE

The Alumnae Committee recognizes the importance of keeping *alumnae who are geographically apart from a club or chapter* apprised of Theta interaction.

For this reason, Theta's program for Alumnae-at-Large has been developed. The *Theta Talk* newsletter is issued two times each year, with information about Theta sisters who are living throughout the world. Membership is \$5 per year, payable by check to Kappa Alpha Theta. Please fill in the accompanying registration form and mail to Central Office.

Registration Form

Name: _____
first/last/maiden/husband's

Address: _____
street

city/state/country/zip

College Chapter/School: _____

Initiation Year: _____ Phone Number (optional): _____

Send form with a check or money order for \$5.00 payable to Kappa Alpha Theta, to: Attention: Alumnae-at-Large, Kappa Alpha Theta Fraternity, 8740 Founders Road, Indianapolis, IN 46268.

Kappa Alpha Theta Foundation



Trustees Have The Right Stuff

Foundation Trustee Joyce Harrison Honeyman

"Let's roll up our sleeves!" That's the kind of positive, energetic attitude Joyce Harrison Honeyman brings to her position as Foundation Trustee. Although the Seattle alumna describes herself as "the new kid on the block," she says she has enjoyed learning what needs to be accomplished and getting to work.

The teamwork approach taken by the Trustees and the Fraternity's Grand Council, is one in which Honeyman not only believes, but practices in her job as administrative buyer and project specialist for Digital Equipment. Honeyman, who has worked for Digital for 17 years, says, "It's a people-oriented organization. I get an energy from my work." She also appreciates Digital's participation in Theta's matching gifts program, which results in the company making donations to the Foundation equal to Honeyman's contributions.

Honeyman began working at Digital after she and her husband, Ronald, a native Oregonian, moved to Bellevue from Portland, where they met. The two share a love of the Northwest's beauty, as well as the snow skiing, sailing and hiking it affords. In Bellevue, Honeyman is active in a number of community organizations, including the Meydenbauer Bay Yacht Club Mates, Bellevue Power Squadron Seabelles, and the Bellevue Historical Society.

An Oklahoma native, Honeyman became a member of Kappa Alpha Theta at Oklahoma State's Beta Zeta Chapter. Beginning there, she says Theta has helped her grow as an individual and bond with other women. "Theta has encouraged me to stretch to do things I wouldn't have accomplished otherwise."

Theta's networking opportunities are also appreciated by Honeyman, who experienced the benefits first hand when she moved to Bellevue and made friends through the Seattle Alumnae Chapter. "It is a wonderful, diverse group of women," says Honeyman. She has held a variety of positions in the chapter,

served on the Alpha Lambda advisory and rush boards, and is involved in the Auntie Mame program. This program, in which alumnae are paired with collegians, is one she particularly likes. "I love interfacing with the collegians. I think it's important to be visible to them and show continued interest as an alumna. Theta binds all different age groups and kinds of programs."

Raising funds to support Fraternity programs, such as the new TAA (Talking About Alcohol), is one of the challenging, but rewarding, tasks Honeyman is working on for the Foundation.

A means of contributing financially that Honeyman believes is especially meaningful is remembering Theta friends with memorial or honorary gifts. She is also pleased with the formation of the Betty Baur Lambert Society, to acknowledge Thetas who make planned gifts to the Fraternity.

As part of her fund-raising efforts, Honeyman has been calling Thetas across the U.S. and Canada. She says that at first she was hesitant about making the phone calls, but now looks forward to them. "Most (Thetas) are real positive and some are truly thrilled to tap into visiting and sharing. We just need to try to get the message out about where Theta fits in their lives."

Foundation Trustee Kathleen Ardell Rittner

Kate Rittner has set an inspiring goal for her Foundation work: "To get every living Theta to contribute in some fashion every year, whether that means \$1 or one hour, \$1 million or one million hours. I think it's a realistic goal that we can accomplish."

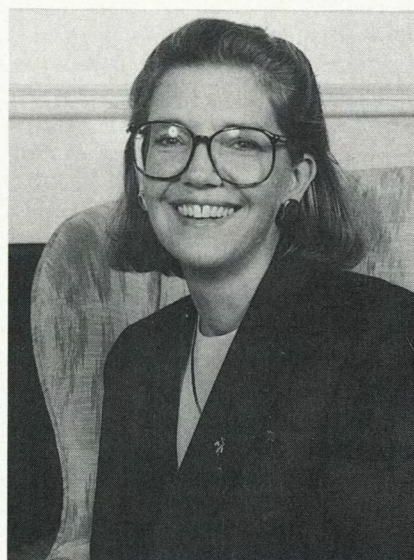
The Beta Phi/Penn State alumna, an attorney for the Federal Trade Commission in Washington, D.C., for 12 years, thinks big and has accomplished much.

It took Rittner just three years to complete her bachelor's degree in English, so she took a year off before graduate school to work as a flight attendant. "I'd recommend it to any young person," she says. "It's a great opportunity to travel and to really learn how to deal with people."

After returning to school and receiving her master's degree in counseling



Joyce Harrison Honeyman, Beta Zeta/
Oklahoma State



Kathleen Ardell Rittner, Beta Phi/Penn State

education, Rittner held a range of jobs, from university administrator, to flight attendant ("I got the itch to travel again," she explains.) to corporate management. She left AT&T after becoming bored and realizing that "a woman wasn't going to be president of AT&T in my time."

In Chicago, where she had become active in the alumni work of her "two

Kappa Alpha Theta Foundation

passions," Penn State and Theta, a friend encouraged her to apply to law school. "I loved it because I was finally in an environment where questioning and debating and discussion were valued." She received her law degree with honors from DePaul University College of Law in 1980.

When Rittner returned to Harrisburg, Penn. — where she was born and reared — to work in the attorney general's office, she became active in the Harrisburg Alumnae Club and worked closely with newly established Epsilon Lambda Chapter at Dickinson. Most recently Rittner served as Supervisor of College Chapter Bylaws for districts five and six, encouraging collegians to think of their chapter bylaws as corporate bylaws. "Explaining it in that context made it relevant, and they responded," she says.

Last summer, when asked to serve as a Foundation Trustee, Rittner says she was flattered and is now eager to work toward her goal of all Thetas supporting the Fraternity. "There's so much talent out there," she says. "Many times we think only in terms of financial contributions, and those are essential to continuing and expanding programming. But also, we need them (members) — their time, interest and support."

Rittner says her motivation to become an active Theta alumna was to provide another kind of role model for collegians. Her resolve for a less traditional path began when she herself was a collegian.

At the time she was initiated, her sister was the president of the Penn State Chi Omega Chapter and many expected Rittner to pledge Chi Omega also. But she said becoming a Theta was meant to be. "During the initiation ceremony, I remember thinking, 'There are no accidents.' I sensed then, and found to be true, that Theta was a cutting edge organization. That touched me so much. I want to give back and show young women that their options are unlimited."

Honorary and Memorial Gifts: September 16, 1992 - January 8, 1993

Given In Honor of:

Eta House Corporation and Advisory Boards
by Eta Chapter

Alpha Gamma Pledge Class of 1971
by Jan Johnson Patterson

Gamma Gamma Alumnae
by Gamma Gamma Chapter

Gamma Zeta's 50th Anniversary
by Ann Mercer Varey

Gamma Phi Chapter
by Patsy Pearce Bray

Delta Iota Advisory Board
by Delta Iota Chapter

Delta Omega House Corporation
by Delta Omega Chapter

Epsilon Theta Advisory Board
by Epsilon Theta Chapter

Zeta Lambda Advisory Board
by Zeta Lambda Chapter

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Williamina Farnham Kleppinger, Delta
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by Joyce Harrison Honeyman

Allison Lucas, Delta Omicron
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Judith Lindley Malinowski, Gamma Tau
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Catherine Tillotson McCord, Alpha
by Alpha Chapter

Sheryl Holland McGarity, Gamma Delta
by Gamma Delta Chapter

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by Gamma Mu Chapter

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by Carol Straley Trimmer

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Mariam Moore Morrison, Alpha Chi
by Carol Straley Trimmer

Missy Frick Oakley, Alpha
by Nancy Milligan Frick

Ann Evans Peebles, Alpha Eta
by Alpha Eta Chapter

Peggy Reilly Quiros, Beta Eta
by Xi Chapter

Kathy Wynn Salvemini, Gamma Mu
by Gamma Mu Chapter

Roni Martin Scott, Nu
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Carolyn Neal Simpson, Alpha Theta
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Susan Heflin Smith, Gamma Tau
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Elsa Heisel Sule, Alpha Tau
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Sue Laffan Thompson, Gamma Mu
by Gamma Mu Chapter

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by Donald Tobin

Suzanne Luton Woodruff, Gamma Psi
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Given In Memory of:

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by Omaha, Nebraska Alumnae Chapter, Jane Van Sickle Clemons, Pat Savage Russell and Margaret Beardsley Willard

Jacqueline Becker Archerd
by Ann Archerd Pully

Walter "Red" Barber
by Elisabeth Cole Shoemaker

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by Norma Anderson Jorgensen

Helen Berger Beal, Gamma Eta
by Helen Smith Sweet

Mary Jane Krull Behrman, Gamma
by Eleanor Howard Coffman

Frances Badley Benes, Gamma deuteron
by Kitty Luhrs



DONOR PROFILE

Joyce Anne Vitelli Shares Spirit of Song and Giving

Joyce Anne Rogers Vitelli's advice about why to volunteer for Theta is simple: "It's fun!" The vivacious alumna makes a significant contribution to that sense of fun by sharing her high spirits and beautiful voice as the Fraternity's Director of Music.

Vitelli's good feelings about Theta began at Syracuse University where she received a degree in music and was song leader and archivist for Chi Chapter. "I was happy to play a supporting role in the chapter," says Vitelli. "I just really loved being a Theta and being with my Theta friends."

Today, Vitelli's Theta friendships extend across the country and her enthusiasm for Theta has grown. "The collegians are bright and articulate. Alumnae are fun and enthusiastic. And the officers are supportive and dynamic. It's just the finest group of women," says Vitelli. She particularly enjoys working with collegians and alumnae who choose to sing in the Grand Convention choir, which she directs.

Vitelli taught vocal music to children, grades kindergarten through 12 for a number of years. Although she says she and her husband, Raymond, are now "dipping our toes into retirement," by spending a few months each winter in Naples, Florida, Vitelli remains a member of the Hartford Alumnae Chapter in which she has taken an active role. She has held many leadership positions, including vice president and president, served on the Chi advisory board and as

president of the Greater Hartford Panhellenic.

Vitelli also continues to serve on a number of auxiliary boards in Manchester and Hartford, but says that dividing her time between Connecticut and Florida has resulted in more private time. She enjoys spending it with family, friends and pursuing interests that include reading, needlepoint and tennis. Vitelli has also joined the Naples/Marco Island Alumnae Club where she was welcomed warmly. "I even got to lead the singing!" she says.

The encouragement of her Theta mentor, former Grand President Norma Jorgensen, has been essential to Vitelli's Theta volunteerism. The two women met when Vitelli was in college and Jorgensen, Gamma Zeta/Connecticut, was the chapter's district officer. Later, Jorgensen became Grand President while Vitelli was serving as the president of the Hartford Chapter, of which Jorgensen was a member. The friendship continued as Jorgensen became Theta's NPC delegate and Vitelli began her term as college district president, and it continues today. "I have always valued Norma's counsel and support," says Vitelli. "She's a very special person to me."

In addition to sharing her friendship, time and talents with Theta, Vitelli has chosen to contribute financially through the Foundation. She says her giving has evolved, beginning with small annual



Joyce Anne Vitelli, right, was presented with her Bettie Locke Society pin at the 1990 Convention by then Foundation President Marjorie Schnacke, center, and former Trustee Anne Saliers. Vitelli is a founding member of the Society, which honors Foundation donors of annual, unrestricted gifts of \$1,000 or more.

donations as a way of showing support for Theta. Later, after careful thought, Vitelli became a charter member of the Bettie Locke Society because of her desire to support particular Fraternity programs. She says, "I knew where the dollars were targeted and wanted to be supportive. I think so highly of the chapter consultant program. I have seen the wonderful benefits of Leadership Conference, and I'm enthusiastic about the Chapter Manager program."

Vitelli believes that contributing to Theta is a very personal decision and that everyone must "do what they can do." Giving is important to her because she feels good knowing that she's part of Theta's support group. "Theta develops a special feeling that other groups can't foster," explains Vitelli. "I just have the deepest feeling for Theta. It is a feeling of gratitude."

Mae Perry Blasingame, Beta Phi
by Jeanne McAdam Hehir

Barbara Whitten Brandon, Beta
by Cidney Brandon Spillman

Jack Brewster
by El Paso, Texas Alumnae Chapter

Benton Brown
by Tacoma, Washington Alumnae Chapter

Katheryne Denton Bunting, Beta Beta
by Dorothy Whitehurst Heard

Jean Bernard Capp, Beta Beta
by Mary Patterson Cobb

Mary Rafferty Carpenter, Alpha Xi
by Janis Enke Kennedy

Dorothy Borrow Carruth, Alpha Theta
by Dorothy Whitehurst Heard

Catherine Corbett Clark, Mu
by Walter Bates Family, Jack Bates Family, Ted Bates Family and Lillian Davis Nichol

Doris Dean Crary, Kappa
by Majorie Crane Schnacke

Ann Cummings, Beta Lambda
by Jane Parker Bosman

Louis Daeuble
by El Paso, Texas Alumnae Chapter

Mary Hoover Davidson, Gamma
by Esther Hoover Zendt

Solveig Berg Deitz, Beta Phi
by Santa Ana, California Alumnae Chapter

Kappa Alpha Theta Foundation

Betty Busey Diehl, Alpha Gamma

by Virginia Stark Johnston

Helen Mae Alexander Dimit, Alpha Omicron

by Harriette Jones Bartram, Boulder, Colorado Alumnae Club, Sue Dimit Krutsinger and Kay Short McDowell

Patti Domatti

by Janet Steiner Voskuil

Mary Frances Crosby Edmonston, Alpha Upsilon

by Carol Montgomery Bennett

Thelma Weldon Edwards, Beta Iota

by Maxine Harter Atkinson

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Margaret Sweeney Farrar, Beta Delta

by Clearwater, Florida Alumnae Club

Charlotte Feazel, Mu

by Lillian Davis Nichol

Dorothy Reed Finch, Omicron

by Michigan Westshore Alumnae Club

Elizabeth Bristle Flath, Tau

by Westfield, New Jersey Alumnae Club

Katharine Warnick Freeman, Alpha Mu

by Sue Oviatt McMillan and Columbia, Missouri Alumnae Club

Meg Gaines, Delta Zeta

by Delta Zeta Chapter

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by Susan Stephan Holloway

Mary Margaret Kern Garrard, Alpha Chi

by Susan Stephan Holloway

Betty Ives Giertsen, Upsilon

by Wilma Sivertsen Rogalin

Elizabeth Blackwood Graham, Eta

by Barbara Graham Anderson

Jack R. Hair

by Jenny Hair Trainer

Dorthe Mount Hall, Alpha Lambda

by Antoinette Mahncke Young

Katherine E. Hazard, Alpha Chi

by Eleanor Este Campion and Anne Ehrenhardt Nolting

Jeanne Ruhling Hoagland, Beta Omicron

by Frances Simonsen Essig

Colene Shinn Houser, Beta Zeta

by Sara Emery Sittel

Loucille Seibel Howalt, Beta Kappa

by Ruth Howalt Brennan and Billie Howalt Gustafson

Caroline Clarke Howard, Beta Omega

by Cynthia Wahle

Dana Louise Ivancevich, Gamma Psi

by Dorothy Whitehurst Heard

Mary Dee Williams Jackson, Gamma

by Ellen Eichhorn Rhodes

Virginia Prunty Jamieson, Alpha Mu

by Cynthia Gifford Allen

Norma Lutz Jensen, Kappa

by William K. Jensen

Louise Hoxie Kaleel, Beta Nu

by St. Petersburg, Florida Alumnae Club and Alvena Birchard Pryor

Dorothy Law Kilpatrick, Beta Omega

by Cynthia Wahle

Janet Coleman Kimbrough, Beta Lambda

by Virginia Broadus Glover

Betty Lou McQuistan King, Rho

by Gerald E. King

Helen Manning Kreizinger, Rho

by Sun City, Arizona Alumnae Club and Margaret Beardsley Willard

Bev Barker MacKennon, Alpha Tau

by Joyce Bothwell Buch

Toni Harpst Michetti, Beta Delta

by Ann Taylor Carpenter

Virginia Burke Miller, Eta

by Ardra Miller Boswell

Shirley McShane Miller, Alpha Nu

by Katherine Lloyd Cloud

Elizabeth Schranck Moreau, Psi

by Milwaukee, Wisconsin Alumnae Chapter

Ed Morgan

by Janet Steiner Voskuil

Jean Forrest Mulliken, Beta Tau

by Champaign-Urbana, Illinois Alumnae Chapter

Mary Rodgers Oman, Alpha Upsilon

by Harriet Kercher Trees

Dorothy White Overmyer, Beta Beta

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Theta Profile

JUST THE FACTS, PLEASE

She's one of only 13 women in the U.S. who are law school deans. She climbed Mount Kilimanjaro. Her most recent travels include the Galapagos Islands and three weeks in Vietnam. She enjoys a successful 27-year marriage and two children.

It's tempting to describe Kristine Freiburg Strachan as a superwoman. But don't. She'd hate it.

She'd prefer just the facts, please.

The Omicron alumna is not fond of generalizations or superficiality. What she loves, is the rule of the law. "I am intellectually captivated by the law," she declares.

Strachan's intensity for the legal process has been honed on a nontraditional, if inadvertent path, which has taken her from a young girl with, she says, "ill-defined goals and attitudes," to dean of the University of San Diego School of Law.

As dean, a position she's held for more than three years, Strachan successfully manages the equivalent of a \$15 million corporation, complete with approximately 1,100 students, 6,000 alumni, 60 professors, 50 staff members and a dozen ancillary centers, programs, institutes and enterprises.

True to the purity of form she prefers, however, it is not this high-profile position, or accolades for her extensive writing, speaking and public service, of which she is most proud. Rather, Strachan derives the most satisfaction from her role as professor of law. "Teaching centers me. It makes the daily trials and tribulations all worthwhile."

Last spring Strachan received the USD Professor of the Year Award, presented by the Student Bar Association to a faculty member who demonstrates excellent teaching and personal responsiveness to students. Five years ago, at the University of Utah

College of Law, she also received the Distinguished Teaching Award. Strachan — whose published works focus on jurisdiction, evidence, and international law — teaches procedure, remedies, evidence, federal courts, comparative law and trial and appellate practice.

As a young woman attending The Bishop's School for Girls in LaJolla, Calif., it simply never occurred to her to study law, recalls Strachan. But after spending nine months in Germany as a foreign exchange student, she began to develop a sense that she could, and should, do something significant in her life. Strachan, who has traveled extensively and speaks German — plus a bit of French and Spanish — says, "That planted the seed. I still didn't know what (I would do), but something interesting. I was after something nontraditional."

It was that search for something nontraditional, Strachan believes, that made her receptive to Kappa Alpha Theta at the University of Southern California in 1962. She began to be aware of women's issues and roles, and the Thetas became her first group of female role models. "I was impressed with Theta. I thought it was the strongest, best sorority at USC. It had a unique focus on nontraditional roles for women, because of the history of its founders. There was clearly a different message from that of other sororities. The message to work to one's full potential was strong at the time for those who were receptive."

Strachan, who identified with Theta's academic orientation, graduated magna cum laude and Phi Beta Kappa from USC with a degree in international relations in 1965. Although then-fiance Gordon Strachan was headed for graduate school, the notion hadn't occurred to her. "I was casting about for what to do after college and didn't find a lot of options," she says. "Many



**University of San Diego
School of Law Dean
Kristine Freiburg Strachan,
Omicron/Southern California**

Theta Profile

women were going into elementary education, but I didn't see much future there. I talked to my advisors and mentors, who were receptive to stretching boundaries for women. They encouraged me to think about law school."

Strachan applied to law school during what she calls "a perfect window of time," when schools were looking for qualified women. At the University of California at Berkeley, where she was a member of the California Law Review

In 1987, Strachan and daughter, Lauren, shared a high-altitude celebration upon reaching the 19,340-foot summit at Peak Uhuru on Mount Kilimanjaro.

and Order of the Coif, she was one of fewer than a dozen women in a class of 300.

When Kristine and Gordon Strachan graduated from law school in 1968, he initiated the first of what was to become a pattern of "my turn, your turn," moves by the Strachans. Because it was more difficult for women to find positions with law firms, he suggested that she take the first job and he would follow.

It was at her first job, with the respected and prestigious New York law firm Sullivan & Cromwell, that Strachan became a devotee of the law and the legal practice. "I was able to practice the very highest quality of law there," explains Strachan. "It was rigorous and exciting."

In 1970, when her husband, who worked for a law firm just blocks from Sullivan & Cromwell, was offered a position in Washington, D.C., Strachan decided it was her turn to follow him. Although she didn't want to leave the firm, she saw the move as an opportunity to fulfill her goal to practice international law. "The State Department is the only place in the U.S. where you can practice public international law. That was what I'd been aiming for, so I took a job there with the Office of Legal Advisor."

Her youthful attraction to international relations turned out to be more glamour than substance, according to Strachan, whose responsibilities included Southeast Asia. "I hated it. At that time, if ever there were a place not governed by legal principle it was Vietnam. I was used to a 'can-do' ethic at Sullivan & Cromwell. At the State Department I was confronted with a behemoth bureaucracy and found myself practicing congressional relations."

Finding her ideal was an illusion, Strachan—who refers to the experience as "an interesting, but rude, late awakening"—left her job. Deciding it was a good time to have a child, she turned her energies to child rearing. "I do things obsessively," explains Strachan. "I was obsessed with motherhood and doing it all right." Although she remembers those years fondly, Strachan, whose daughter now attends Brown University and son is in high school, says she began to lose track of herself. "Fortunately, my husband saw what was happening to me and motivated me to leave the nest."

With an even stronger realization of her commitment to the study of law, and the credentials she'd been building, Strachan made the decision to go into teaching. "I had become enamored with the law and teaching it," she says. "It is constantly changing, while other areas are static. Also there is the benefit of working with extraordinary young minds."

It was once again her husband's turn to follow, as Strachan opened yet another window of opportunity: "Women in law were being hired to teach." With several exciting offers available, she accepted a position at the University of Utah College of Law.



There, the Strachan's planned, one-year visit became a 16-year sojourn. "The longer we stayed the better we liked it," says Strachan. "It was a good place to raise children and has a fabulous quality of life." Following her tenure as a professor of law at Utah (during which time she took a sabbatical to work as Salt Lake special deputy county attorney), Strachan accepted her present position at USD. Her husband continues to practice law at the Park City firm he opened, commuting on weekends to San Diego.

Of the 175 American Bar Association law school deans, Strachan is one of 13 who are female. She notes that four of those women are in California, as she recalls the mid-'60s when she and other women at the top of their law class discovered that California law firms weren't hiring women. Says Strachan, "They said they didn't think their clients would stand for women and, at that time, we just accepted that. So, many of us decided to leave California and look on the East Coast where law firms had already confronted the issue of hiring women."

Although New York firms were hiring, Strachan says, "There weren't many other women," and recalls that there were still major barriers to equality. A lot of legal business was conducted at men's clubs, where women were not welcome. But Strachan says there were many male mentors who made a real effort to get her in the door, literally. "At a working luncheon at a club, a senior partner put me on his arm and marched me through the door," Strachan remembers. "When we were told I couldn't come in, he suggested that perhaps the firm wouldn't have luncheons there any more. We were allowed to enter."



Dean Kristine Strachan listens as U.S. Supreme Court Justice Sandra Day O'Connor speaks about her perception of improvements needed in legal education. Justice O'Connor addressed an enthusiastic, capacity audience during her lecture on the University of San Diego campus in April, 1992.

These very conservative and traditional men were unusually supportive, says Strachan. "Once you were one of them — a young associate — they were as annoyed at the unfair treatment as the women were. It was an impediment to the efficient operation of the firm. That's all part of the dynamics of the struggle for equal rights that I find fascinating."

"I was impressed with Theta...The message to work to one's full potential was strong at the time for those who were receptive."

Strachan thinks that many women are victims of stereotypical thinking. She explains, "There are some who think there is no such thing as the glass ceiling, who will be disappointed (to find there is). Others, who have an attitude that they will always be treated unfairly, will create a self-fulfilling prophecy."

Strachan believes that Theta can help young women develop to their fullest

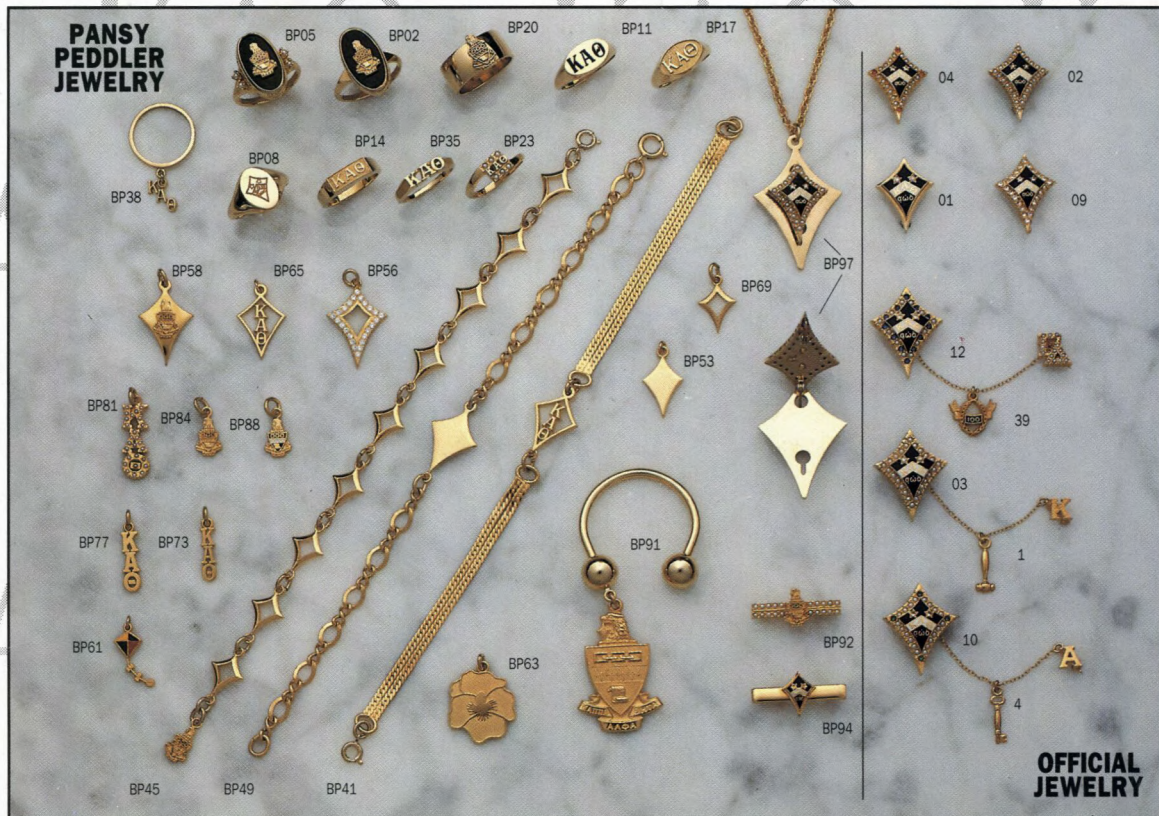
potential. In addition to maintaining high academic standards, it can, for example she says, "Educate women about various career options, including the preparation and personality profile necessary to each, as well as public service opportunities for women interested in part-time work."

"Theta played such a role in my generation, but not concertedly," says Strachan. "Now we need to be more deliberate. We need a broader and more conscious effort. Theta has always been inspiring, but now it needs to do even more to educate women about the problems they may face and the progress that has been made."

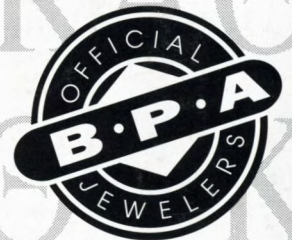
The support of Kappa Alpha Theta was one of the windows of opportunity in her own life that Strachan values. She encourages young women to become Thetas and writes letters of recommendation for them. "It's a great experience. Young women will grow out of it and move on to other fulfilling activities and roles. That's how it should be. Theta nurtures them, then pushes them out of the nest and, if it's serving its purpose, they're ready to leave and will always be grateful."

By Susan S. Holloway
Editor

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